



MINERAL SERVICES LIMITED

Results Through Focused Solutions

Integrated Oil Field Services

Mineral services limited provides integrated total logistic services to the oil and gas companies to support their drilling campaigns and long term logistic support. MSL has a modern warehousing complex in Kiira and is developing a waste treatment facility at Butiaba where we have a base area which will communicate by barge to the different areas of operation around the Lake Albert region. To date, we have worked with most of the major players in the oil and gas Sector and hence amassing a wealth of experience in seismic, drilling and other related logistic support such as labour recruitment and management, Catering Services and Motor vehicle Support, which has enabled us to tailor services that meet the needs of our client base.



Camp Building and Management



Drilling support



Transport Logistics

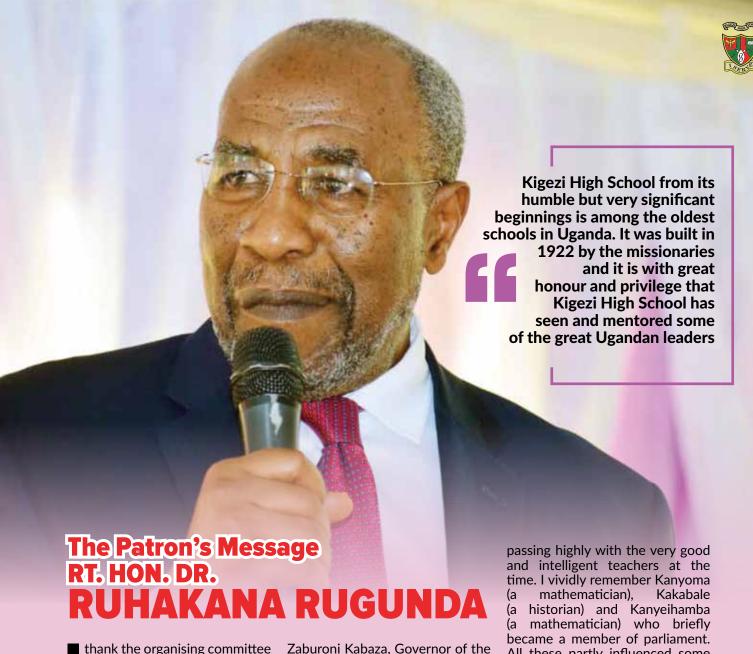


Warehousing and storage



Workshop Management

SRK House, Plot 67A, Lugogo Bypass
P.O.Box 1446, Kampala, Uganda
Web: www.msllogistics.com
Email: msllogistics.com, Phone +256 753406519



thank the organising committee led by our chairman, Mr. Alfred Kabuchu for the work it has been doing, raising funds for rehabilitation of our dear school, Kigezi High School. I applaud them upon their dedication to ensuring that the school excels and is restored to its former glory.

also thank the school administration and all stake holders for being steadfast in ensuring that we educate our youth for the future. It is a reputation far more reaching than just the name.

Kigezi High School from its humble but very significant beginnings is among the oldest schools in Uganda. It was built in 1922 by the missionaries and it is with great honour and privilege that Kigezi High School has seen and mentored some of the great Ugandan leaders, including: the late John Bikangaga, the late Nathan Bwankosya, Mzee Bank of Uganda, Prof Tumusiime Emmanuel Mutebile, Prof. Mondo Kagonyera, Prof. George W Kanyeihamba, Dr. Ezra Suruma, Hon. David Bahati, Justice Eldad Mwangusya and many others.

I wish to call upon the old students, the well-wishers and all lovers of education to be transformational agents at this school. The ideology of transformation must infiltrate to the community through us as we engage in our various fields of work.

It is important that we continue to interest ourselves in the affairs of Kigezi High School that made us the people that we are, aware of the crucial role a welldeveloped human resource plays in the development of nations and citizens.

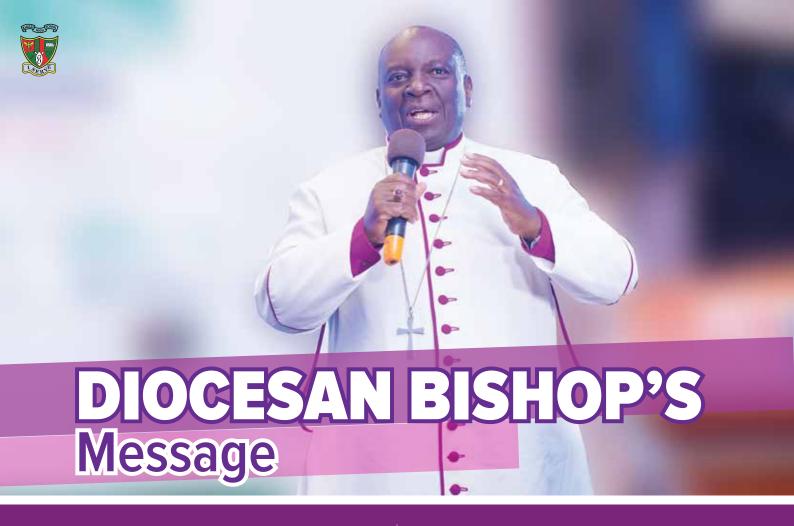
While at KHS, from 1956 to 1962, the school was famous for All these partly influenced some

It will be recalled that in 1997, government initiated Universal Primary Education (UPE) which has registered significant success. In 2007, government started Universal Secondary Education (USE) which is also doing quite well.

Our education strategy therefore is intended to produce a literate, and intellectualised population with ability to transform our society into an industrialised, middle class and with skills that today's world requires.

I call upon all people of good will to always support the worthy and noble cause of rebuilding Kigezi High School to ensure that our children study under a conducive environment.

I thank you



Ttake the opportunity to thank God for enabling us to be the generation with which Kigezi High School, our great School, will be celebrating her centenary. It has been such a long, challenging but inspiring and fruitful journey worth celebrating.

We send our appreciation to the Centenary Celebrations Organising Committee for the forethought of engaging old students and well-wishers of the school to begin preparing for the celebrations, four years before the real date. A lot has been achieved and much more is expected by the year 2022.

As key stakeholders of our great school, we feel proud of many useful citizens of our country and those who serve in other nations in the world who have passed through Kigezi High School. It remains our joy seeing you and hearing of the contributions made to the church and society.

Likepeople on a journey, I call upon the alumni of Kigezi High School to make reflections and look further into the prevailing situation at the school and see where and when they could come in to make it a stronger force in the country. As old students, I implore you to make your mark and do what you can to challenge the current students to work harder and improve on their discipline and commitment to their success.

My desire is to see Kigezi High School back on its course of excellence through general participation of key stakeholders – mostly the alumni. As a diocese, we pledge our total support towards making Kigezi High School greater. I thank you, again, for your enormous effort and sacrifice, which have been exhibited through the work on ground so far.

May the good Lord keep you and provide all your needs. Blessings,

The Rt Rev. George Bagamuhunda DIOCESAN BISHOP



"

KHOSA DINNER

As was requested by members at the 2017 dinner. we shall continue to meet annually as the KHS-Cause family, during the first weekend of November to be updated on the status of all works done, funds raised and track the progress made as we prepare for KHS **@100.**

"

reetings dear friends, well-wishers and alumni,
Thank you for the love and support extended to-date towards rebuilding Kigezi High School (KHS). The stakeholders' vision of regaining the KHS glory to be among the top 10 best schools in Uganda by 2022 remains our driving force and on course.

We had a tremendously successful fundraising and reunion dinner in November 2017. The status of what was pledged and what has been paid so far are in the magazine. Once again, great appreciation to each one of you that worked towards the success of the 2017 dinner. And to many of you who have since contributed to the KHS cause in various ways, we are most sincerely eternally grateful.

The events prior to and post the dinner were and continue to be a clear manifestation of the love, gratitude and joy you have towards KHS. Thank you very much for the spirit of service.

The old students and well-wishers have done great work. Soft-ware issues and hardware issues have been tackled. So far, the refurbishment of Warren house has been completed with the support of Prof. Mnason Tweheyo and family and is now occupied by the new students.

Bwankosya house refurbishment is almost complete with the support of the Bwankosya family. Bitwari house works are half way done through the support of Mr. Bashasha and other former occupants. New terrazo floors have been done for these houses both inside and on the stairs, inside walls repaired and painted, new electrical wiring made, replaced broken window glasses, wardrobes repaired in Warren and new ones to be installed for Bwankosya.

Land-scaping with all-weather walkways has been done for Warren, Biology and General labs repainted and wooden cabinets repaired. Repairs on the physics and chemistry labs are ongoing by the class of 1998, one of the girl's bathrooms repaired by the K4 (year 2004) and more work to be done by roofing the bath room.

We also thank Mr. Bob Kabonero and family for a donation of 50 computers which shall boost the ICT lab at the school. Appreciation also goes to a friend and wellwisher of the school Mr. Riyaz Jamal who is also donating 30 computers to Kigezi High School. And thank Counsel Cephas Birungyi for bringing Jamal for this great contribution.

There are other commitments by some old students planned. The works to be done will be scheduled. Hon. David Bahati and Dr. Protazio Begumisa and other former occupants for Aggrey house, Dr Denis Byamukama and other Lwamafa former occupants for Lwamafa house, Counsel Bruce Kyerere and other Nyerere house members for

Nyerere house, Eng Gilbert Kimanzi and other former occupants for Jumbo Jets, Mr Geoffrey Kamuntu and other Bishops house former occupants for Bishops house. We also have members who have committed to some repair works on the school Library, on the school beautification through flowers, trees and others.

And of course, we have an army of old students and well-wishers who are committing resources and efforts towards the construction of the multpurpose centenary commemoration building that will house an expanded library, innovation center, ICT room, assembly, offices and a hall of fame that will host the history and story of Kigezi House in form of value beyond just a museum of KHS journey. This will be for capturing the history of KHS through alumni and well-wishers who have made KHS what it is and being a platform for inspiration for those currently at the school or in future.

The KHOSA team has also been involved and held various career guidance sessions for the students over the last year. These included career guidance held for all the students by our career guidance subcommittee headed by Hon. Ronah Ninsiima and Dr. Gilbert Mateeka.

Sessions have also been held for student leaders, sports men, candidate classes and an interactive career guidance session conducted by Mrs. Alice Bwankosya Karugaba and Mrs. Pauline Bwankosya Ofong for the girls at the school.

KHOSA also sponsored and supported a one day training session for the teachers and some administration staff at Jopfan Hotel in Kabale which was well attended by over eighty teaching and non-teaching staff.

As a way of motivating S6 students, KHOSA has this year donated a brand newlaptop for the 2017 best S.6 student at KHS, Marion Niwahereza, who was admitted to Makerere University to pursue a degree in Civil Engineering. The laptop; mainly funded by our OB Mr. Dixion Rwakasyagure was handed over by our Lord Bishop George Bagamuhunda on 23rd July at the school assembly with all the students and most teachers in attendance.

There is also other great work and efforts in different areas that has been done by the old students that we are most grateful. As they say, they shall be known by their works. Good works!

It is indeed an honor for us to be steering a service motivated family! May God continue to bless you all abundantly for the works and efforts. As we draw closer to the centennial celebrations in 2022, we again celebrate the love, service and support towards and during this year's networking dinner.

As was requested by members at the 2017 dinner, we shall continue to meet annually as the KHS-Cause family, during the first weekend of November to be updated on the status of all works done, funds raised and track the progress made as we prepare for KHS @100.

All net proceeds from this year's dinner will go towards the girl child education, in form of refurbishment of at least one of the girl's dormitories at the school. As you have read above, most of the refurbishments done so far have been on the boy's wing of the school's student residence. We desire to balance the love extended by KHOSA to also cover the girl's residences, 'farm' as many used to call it. We thank you all for this support and dedication.

As the Steering Committee and the various sub-committees, we pray for strength to continue focused on what needs to be done to rebuild the glory of KHS. We seek for wisdom and discernment from God to elevate our human experience and actions towards the 2022 vision. We pray for the focus and congruence of minds from all stakeholders, for all that we do or that needs to be done as we root for 2022.

We pray for the students, who are the key participants and beneficiaries of the KHS 2022 vision to remain disciplined, hardworking and focused to the greater purpose of a bright future for their lives and unique opportunity of being students at this great school.

It is the essence that through the KHS cause and the vision that has been set, we as interest-holders; greatly supported by old students can create great futures and careers of young one's (current and future students) through inspiration, career guidance, mentoring and through helping to provide a great learning environment.

Those great futures will be the result of rebuilding the glory of KHS.

To create more professionals and successful participants in the global economy, let us all evaluate ourselves on how effective our efforts are on this. The true meaning of service.

Let us continue to serve in the three key areas necessary to transform the education and standards of the school. The areas of student learning and teaching aids/resources, student welfare & accommodation and of teachers and administration staff well-being. A difficult but necessary balance that all stakeholders should keep track of at all levels of leadership and administration.

Let me conclude with the words of wisdom and prayer for you from Jeremiah 29:11. "For I know the plans I have for you," declares the LORD. "Plans to prosper you and not to harm you, plans to give you hope and a future." May God continue to bless you all (and your families, parents, children and others) and to grant you the important wishes of your prayers and of the good desires of your lives as He so wishes.

Last but not least, let me once again take the opportunity to thank our dear Patron, the Rt. Hon. PM Dr. Ruhakana Rugunda who has been very supportive in giving guidance on the KHS cause.

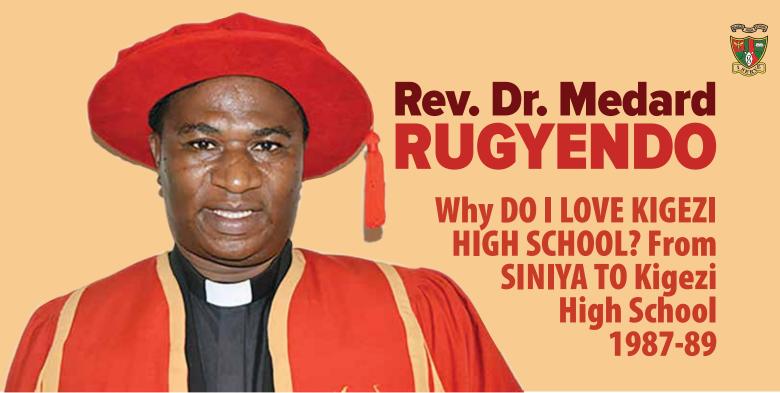
We also thank our Lord Bishop George Bagamuhunda and his team from the foundation body who have not only greatly supported the current initiatives but also positively participated to ensure the rebuilding of the school.

I also once again thank our Steering Committee and the various subcommittees, our members on the various KHS-Cause groups and platforms and our KHOSA Executive Liaison Officer, Diana Nansinguza and her assistant, Joseph Twinamasiko who continue to do great work towards the various KHOSA activities. May God continue to bless you all abundantly.

I Serve

Alfred Kabuchu,

FCCA, CPA Chairman, KHOSA Steering Committee



hile I was still at Kigezi College Butobere aka SINIYA, the only school that would meet and satisfy most of my spiritual needs was Kigezi High School. Quite often, I would especially on the weekends visit some of my friends at KHS to enjoy the orderliness, cleanliness, academic environment and discipline.

At one time, when I had visited Medard Zinomuhangi (now Rev. Dr. Birungi Bya Yesu) in Kitanga (now in Rukiga district), we went to greet Mr. Henry Turyagyenda at their home in Kashumuuruzo. He was the head master at KHS.

Because Mr. Turyagenda had seen me quite often at KHS, he thought I was a student there considering the way he talked to me. However, it was Medard who broke the news that I was not a student of KHS.

That alone shows you how much I longed to be a student of KHS. More so, I would not miss the annual Scripture Union (SU) conference usually held during the Easter weekend. I would always look to that Easter time and enjoy Mr. Charles Mbabazi's (Chemistry was his nick name) singing with an accordion in the conference! I knew almost every KHS teacher's name.

During the process of filling forms for Advanced level, I was the only person in 1986 that was allowed to go to KHS by the KHS gave me a great foundation especially in the area of leadership. Such values as hard work (especially in reading), integrity, spirituality and stewardship I obtained from that great school

late Fred Bagyenda at SINIYA. He allowed me to leave SINIYA and I recall him saying, "Niimanya n'okunda ngu oshome n'abeishe-emwe baawe Rugarama." This is loosely translated as "I know you want to go and study with your brethren at Rugarama).

By God's grace, I found favour at KHS. I held various responsibilities including; Chairman Scripture Union, School librarian and privately, the late Knox Biryahwaho would give me his personal books of History so that other students would directly get to borrow, read and return to me.

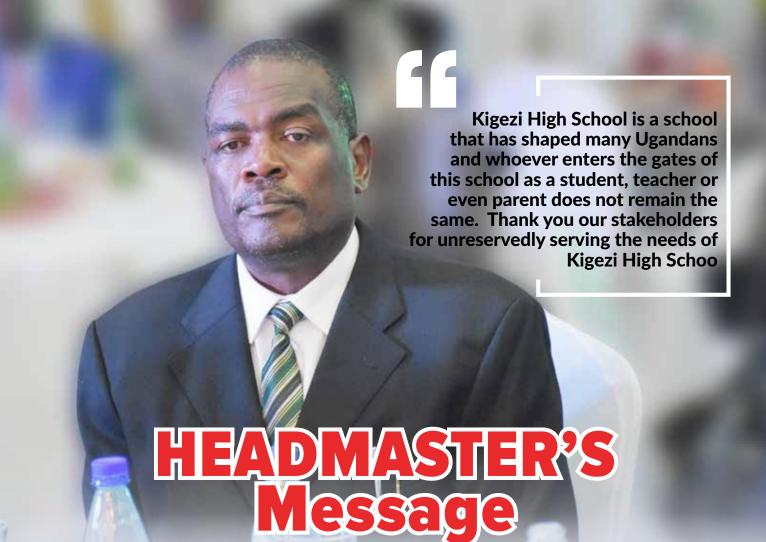
In brief, what I had always wanted was now being fulfilled. However, I desired to contest for the position of Head Prefect but when I shared it with some friends, they told not to try that since I was from SINIYA! They told me that that alone was enough to make me lose the vote.

Thus, KHS gave me a great foundation especially in the area of leadership. Such values as hard work (especially in reading), integrity, spirituality and stewardship I obtained from that great school. Many of these were facilitated by the good leadership of the head master, Mr. Turyagyenda who dwelt on the word of God to lead the school. We emulated him! I also now promote the same values and more as I lead Uganda Christian University, Bishop Barham Campus near KHS as its Principal.

As we approach the centenary celebrations, I call upon all of you to give back as many of you have always done. Continue visiting our school, guiding both the staff and students on various matters of academic, development counseling and guidance among others. We need you as role models! Do not get tired of doing good... as we serve!

The Rev.Dr.Medard Rugyendo (PhD) MAK

Current Chairman Board of Governors KHS and Principal, UCU, Bishop Barham University College



t is with great joy that I write this with salutations to all readers. I am greatly honoured to be part of those who have been blessed by God to contribute to the shaping and well being of the great institution of Kigezi High School.

I sincerely appreciate the foundation body, Board of Governors, Parents and Teachers Association and old students for being our anchor even in times that could have been so challenging.

Kigezi High School is a school that has shaped many Ugandans and whoever enters the gates of this school as a student, teacher or even parent does not remain the same. Thank you our stakeholders for unreservedly serving the needs of Kigezi High School.

Through the support of our stakeholders, we have been able to sustain good academic performance and we are looking forward to even better performances as we work towards having our school become

one of the ten leading schools in the country. There is no doubt that with your support this can be achieved very soon.

I thank the old students spearheaded by Mr. Alfred Kabuchu for the great work they are doing in our school. Thank you for giving back to your school. Indeed, you were served to serve.

Some dormitories like Warren, Bwankosya, Bitwari and girls' wash rooms are already shining because of your kind efforts. Thank you for promoting our academics through renovating the science laboratories.

I am not forgetting both the students' mentoring programs and staff developments retreats you have continued to sponsor. This is in addition to compound beautification programs which have started.

I am sure this is just the beginning; with better things yet to come especially as we draw closer to celebrating 100 years of existence come 2022. We look forward to

a mega launch of the centennial project soon.

I do assure you that we are committed to serve this school and bring it to the highest level of moral and academic glory. We are working hard and with the support of all the stakeholders, every gap that may be seen today will be filled and every fire that is not blazing well will be ignited. We shall continue to produce God fearing young men and women who are innovative, responsible, successful and well equipped to serve both God and mankind.

For God and my country,

I serve.

Mugume Galizooha Stephen

HEADMASTER 0772/0704-409614 Email:galizooka@gmail.com

The GREATNESS Of A School Is Found In Its OLD STUDENTS

Hon. David Bahati

ur great school will be celebrating its Centenary in four years' time. As we prepare for this grand reunion, we would like to thank God for the men and women who have passed through and served Kigezi High School; and the Old Boys and Girls that have come to rally all of us around this cause.

The greatness of an alma mater is found in its alumni. When old students show exemplary leadership in service, the credit goes to the school that nurtured them.

KHS has nurtured men and women that have impacted our society not only in Uganda but across the world. It is befitting that the school that nurtured us, the school that once was among the best in the country; especially in the 1980s should only be supported to regain its glory.

To do this, we need the support of every body and the power of networking. We need to raise resources that will accomplish our objectives of the Centenary – of a multibillion multipurpose hall.

Before we get there, we need to put a number of things in place. We need to renovate the Houses that accommodated us. We need to strengthen the capacity of the teachers and continue giving our students the right mindset of success; believing in themselves and God centered values. We need to continue supporting KHOSA as a rallying point and a springboard for all these efforts.

Our motto says, "I Serve". As we move towards this Centenary, it is my prayer that all of us will continue to live by this motto in our families, our places of work, the communities we live in and in all our spheres of influence.

The NRM government puts education at the center of its development agenda. Because we believe that there is no resource greater than our people. And to do this, we have set our objective to build and renovate traditional

secondary schools, KHS inclusive; and to ensure that each sub-county gets a secondary school and each parish, a primary school.

To address the challenge of job creation, we are emphasizing vocational training to help get the right skills that match the demands of our market. We have also taken care of the needs for higher education training by recently turning six private universities into public universities; with Kabale University; which is in the vicinity of KHS inclusive. We have the greatest assurance from the NRM government; led by H.E Yoweri Kaguta Museveni that KHS will be fully supported.

As we network with a purpose of rebuilding the school that opened opportunities for us, we are forever grateful to the founding body, the Diocese of Kigezi. We call upon each one of us to play their part; well knowing that the first responsibility to make KHS shine again is ours.

David Bahati is the Minister of State for Finance, Planning and Economic Development (Planning); Member of Parliament, Ndorwa County West Constituency and the Chairperson NRM, Kabale District. He was a resident of Aggrey House and a former Chairperson KHOSA.

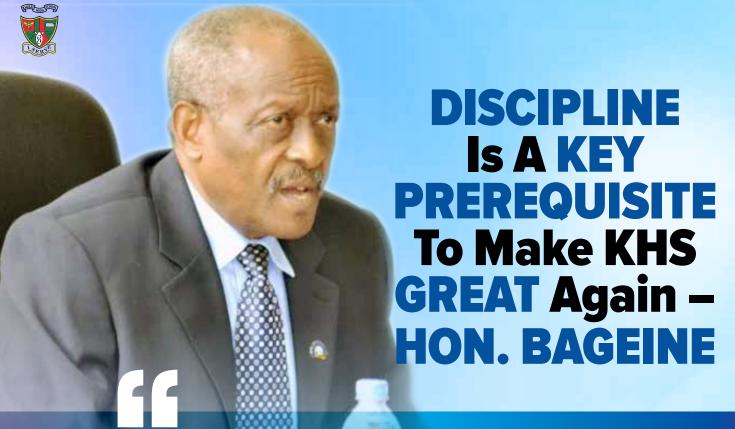


"

MEN & WOMEN

KHS has nurtured men and women that have impacted our society not only in Uganda but across the world. It is befitting that the school that nurtured us, the school that once was among the best in the country; especially in the 1980s should only be supported to regain its glory.





Hon. Shem Bujura Bageine, the former Minister of State for East African Affairs and proprietor of real-estate powerhouse, Bageine and Company Limited is a proud Old Student of Kigezi High School (KHS). But even after leaving the school very many years ago, he has continued to sponsor several students at the school. Ronald Mugabe recently caught up with him and discussed his life at KHS and why he has maintained close ties with the historic school.

Good day sir. For purposes of clarity, please briefly introduce yourself to our readers.

My name is Shem Bageine. I am a retired politician and proud old student of Kigezi High School.

n. This interview will mainly centre on your life as a student at KHS. What was it

My stay at KHS goes back to many years before it became a senior secondary school. I was there in 1960 and 1961. That was in Junior 1 and 2. I would like to say that I am what I am because of those two years I spent at the school. This is because while there, I was fortunate to pass the Junior Leaving Exams very well. I was the second best student in the whole country and considering the fact that my parents did not have money to pay my school fees if I joined secondary school, that success in exams enabled me to join Kigezi College Butobere on a bursary that covered school fees for my entire four years of secondary education. So it is majorly for that reason that I attribute what I am to KHS.

n. What attracted you to join KHS for your junior school education?

Well, KHS was known as a very good school and also had several attractions; one of which was the boys' brigade. Whenever KHS students visited a place and played their drums, this would excite many people and I wanted to be part of it. But more so, it is a school whose students used to perform excellently. There were very few secondary schools in Uganda at the time and many of the students that



qualified to join these few schools outside Kigezi were from KHS. I therefore made it my ultimate choice.

n. For clarity, you keep mentioning KHS as a junior school. Does it mean that at the time you went there it had not graduated to a secondary school?

At the time, there was KHS – Primary and KHS – Junior. At the time I was there, there was no secondary and those days the system was Primary one to six, Junior one to two and then Senior one to four. It of course has since changed to another system.

n. After going through KHS, you have continued to sponsor students there. What motivates you to do this?

Like I told you earlier, if I had not got help from KHS, I would never have made it to Kigezi College Butobere for my secondary education and consequently through life to where I am today. There is a tendency of people forgetting their roots. I told myself that I would always remember that I was helped and therefore should help where I can. And this basically is why I have continued to sponsor students at KHS. I have done this since I was at university in Nairobi in the late 60s and even when I started working, I continued to sponsor students to obtain their education at KHS. Even during those chaotic times of Amin, I was still sending money to students and am very happy a number of them are in very important positions or have achieved high academic qualifications.

n. Do you only sponsor children at KHS?

I have sponsored some in other schools but KHS I think has taken a lion's share in the number of students I have sponsored over the years. I still have a few there. But of course, am now getting old and I have reduced on the number of sponsored students. In the last three years, I have sponsored about 12 students and the total of all those that I have helped study at the school; though I don't have the records ready is between 40 and 50 students.

n. How do you compare the KHS you went to and the one you see today?

Of course the KHS today is a lot different from the one we had at that time. Though it is interesting to note that some of the structures we were in then are still there. There is therefore need to try and do a bit more in regard to building more infrastructures to make the school more comfortable for the current generation in regard to spacious dormitories, laboratories and so on. That is a big need.

n. How about in terms of academics? academic performance at KHS since our days has been good but the fact is that there have been fluctuations. Like in many other schools, the fluctuations been evident but I believe KHS can maintain its performance standards if (and only if) the students learn to be disciplined. This is because we have seen a lot of schools collapse because of sheer indiscipline. And this is what explains the collapse of Kigezi College Butobere. If students are not disciplined, they will not study and therefore will not pass exams. So as a principle and pre-requisite to success, discipline is number one and that must be maintained at all costs.

n. With KHS gearing up for centenary celebrations in 2022, what message would you kee to extend to the current students and those intending to join in future?

Given the history of the school and the contribution that it has made not only to Kigezi but Uganda as a whole, it is a very important aspect of our lives and it is therefore worth marking that milestone of 100 years. It is my prayer that the school maintains its character. improves that character and performing even aims at better than before. They are fortunate to have the Anglican Church on the same hill and as a founder of that school and a strong believer in discipline; the church must ensure KHS' success. To the students, understand why you go to this historic school. Your parents struggle to raise school fees and if you are lucky to be sponsored, when you have that opportunity, utilize it maximally. At the end of the day when you succeed, we all will be proud.

n. What's your message to the old students in a bid to encourage them to remain part of the school?

When I told you I decided to sponsor students at KHS because I looked back to where I started from, this principle should apply to all of us as old students. We should always remember where we came from and give to that institution what we can to support its existence and continued flourishing. My appeal therefore is that all old students and other wellwishers come out to support these centenary celebrations activities and all geared towards this so we can improve the school in all aspects.



am delighted to write these few words on my experience at Kigezi High School. I received my junior secondary education (1965-1966) at KHS and served there from 1976-2002 as a teacher of Physics and Mathematics (1976-1980), deputy head teacher (1981-1986) and Head teacher 1987-2002.

I assumed the leadership of the school as Head teacher after the late Bishop Festo Kivengere's recommendation. That was the same year (1987)that I married – it appears the Lord knew that I needed a suitable helper to carry out this very important responsibility!

From 1976 to 1986, the school passed through periods of progress and then of decline occasioned mainly by the economic and political conditions in the country.

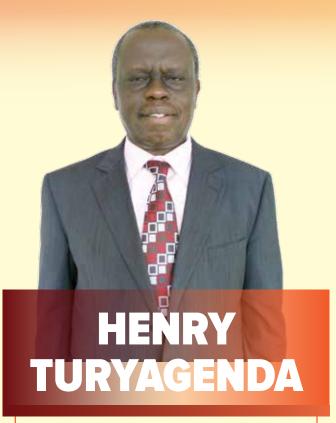
For several years, the school had no running water, no electricity or lighting of any kind at night. In the early 1980s, it suffered a shortage of teachers as several senior teachers left to head the new secondary schools which were sprouting.

STAFFING

After 1987, the school started registering stability and progress due to a number of factors but chief among these was, under God, the presence of a united, stable, committed and motivated teaching and non-teaching staff.

As someone once stated, the quality of education depends on what the teachers do or don't do in the classroom. It was common to find teachers challenging one another within the staff room, in a friendly and open manner, on poor/negligence of duty, or poor exam results or irresponsible statements made.

Two terms were coined to describe those whose actions fell below the expected standard – 'Binkwa' for Binkwatireki meaning (what's that got to do with me?) or 'Ohweire' for



My Experience At Kigezi High School (1976 -2002)

Ohweireyo (you are finished/useless).

The PTA monthly allowances were modest but were always paid on time. Activity-based allowances were not entertained on grounds that these activities (setting and marking tests and exams, supervising students etc.) were part of their work as professional teachers.

MANAGEMENT

All the stake holders were involved in the development of plans and decision making processes at different levels. The students participated through the School Council, the parents through PTA general meetings and the PTA executive committee, chaired by the able Mr. Bernard Kachetero for all the 15 years I was the Headmaster.

The staff participated through staff meetings and the old students through general meetings chaired by Dr. Ruhakana Rugunda. All these participated in developing goals and setting direction for the school and worked collaboratively.

FINANCE

Cash flow was not always good. Most of the parents paid in bits and pieces but by the end of the term nearly all of them cleared their bills.

Realistic budgets carefully were prepared line in the annual with plans and expenditures were always in accordance with the budget; thanks to Mr. Gad Kiconco who was the Bursar for most of those years.

Accumulated debts were rare and consequently the school enjoyed good relations with its suppliers and it was always easy to get items on credit if there was a problem of poor cash flow.

There were a number of students who failed to meet their fees obligations and we tried as much as we could to help them, especially if they showed potential for high achievement.

Some were helped with bursaries, some worked at school during the holidays, and others got sponsorships from individuals and groups that we contacted.

It is pleasing to note that quite a number of these are very successful, hold responsible positions or are in business, have good incomes and are supporting their families and society in general.

ACADEMIC PERFORMANCE

Regular teaching and learning was emphasized and monitored through regular checks on attendance at the beginning of every lesson.

Teachers who missed a lesson had to account for their absence or have their monthly PTA allowance reduced by sh10,000 for any single absence. The records of attendance



were well kept and parents could look at them whenever they wished or came for class days.

Career/Class days were established and on such days the parents, the class teacher and the student reviewed the student performance and discussed plans for improvement and career.

I must add that most of the students were self-motivated learners and this in itself contributed to their success.

The peak performance at UCE level was in 1998 when 89 out of 120 students (74.2%) passed in division one, 30 in division 2 and 1 in division 3.

DISCIPLINE

Discipline was maintained through education/teaching at daily morning assemblies and Sunday services. Regular roll calls, appropriate and prompt disciplinary actions on defaulters and involvement of parents was also done.

Disciplinary actions were in most times mild but were scaled up with further defaulting. A zero-tolerance policy was applied in cases of violence like beating S1 students or malicious damage to school property.

These were punished by expulsion or other very severe punishment if one was about to complete S4 or S6. It was this policy that earned me a well-known nickname, which was coined by those who had tendencies in these no-go areas. The good ones had another one.

This approach to discipline brought about a secure environment, order, decency, effective learning and a good reputation for the school.

GODLINESS

One of the chief objectives of the founders of the school was that those who pass through it may come to know God and His saving grace through the Lord Jesus Christ and in so doing serve their nation in a way that honours and pleases Him.

So, godliness has always been one of the main values of the school though in some of the years it was neglected. This was achieved through daily morning assemblies, Sunday services which all students were required to attend and Scripture Union conferences.

ENVIRONMENT

We put in place a policy of creating an attractive and clean environment that was God glorifying. The Horticulture Club, under the leadership of Mr. Festo Mpambara and Mr. Andrew Turyatemba did a commendable job in planting and caring for flowers and other attractive plants on the compound and ensuring that the compound was mowed.

The system of daily cleaning and inspection of dormitories and classrooms by prefects and the teachers on duty and the Saturday dormitory cleaning and inspection by the Head teacher and of laboratories and workshops by the Deputy Head teacher ensured cleanliness of the school

The repair of identified buildings; including staff houses was an annual activity which was provided for in the budget. At one point, most of the louvers in the dormitories had been removed or broken.

We developed a program to replace all of them and after that any louver loss was reported immediately, the culprits made to pay and replacement made promptly.

The quartermaster, regularly checked on the buildings and reported on areas that needed repair. This attention to buildings ensured that most of them remained in a reasonably good condition.

CO-CURRICULAR ACTIVITIES

Societies, clubs and sports were encouraged and funded in order to help students develop their other non-academic talents and learn to live and work with others.

It's pleasing to note that some of the active members of these clubs are now outstanding leaders in church, government and society in general. The annual inter-house sports and debating competitions constituted some of the key activities of each year.

STUDENT LEADERSHIP

There was a deliberate policy to give students as many leadership roles as possible so as to enable them acquire leadership skills and contribute to management of the school.

Prefects were elected by the student body and in most instances acted responsibly and elected responsible students who helped to enforce rules, guide and counsel students, make constructive proposals and defend school policies.

For instance, at one time the B.O.G resolved that to promote godliness in the school, the time between 9.00am – 11.00am on Sunday be reserved for worship. Some students in the school council protested, but it was the Head prefect of the time, Muhammad Mpezamihigo who convinced them that the programme was good and they should accept it and they did and it started.

OLD STUDENTS

I am thankful for the support that the school has always received from the old students. In the 1980s, at the initiative of the school, the old students mobilized themselves, under the able leadership of Dr. Ruhakana Rugunda and raised funds which helped to construct two staff houses. Later they also raised funds for a photocopier.

Since then, a number of other successful efforts, led by various old students like Hon. David Bahati, Prof. Menason Tweheyo have been held and have helped to raise funds for computers and a school bus.

I am glad to note that the dinner is becoming an annual activity, but I think we need to also have the Old Students General Meeting as an annual activity.

This would provide a forum for the old students to receive and discuss more comprehensively reports from the head teacher, generate interventions, receive accountabilities and enhance commitment.

The current steering committee which is doing a commendable job in mobilising the old students could lead in this effort. The association



last held a general meeting in 1989 (nearly 30yrs ago) when it elected an executive committee with Hon Dr. Ruhakana Rugunda as chairman, Mr. Joseph Byamugisha as treasurer and Mr. Patrick Buhenga as secretary.

MY MOTIVATION

My service at KHS was motivated by the following factors;

When I was completing my studies at University, I prayed (as I have always done regarding other issues) about his will for me with respect to where he wanted me to work. I got the conviction that He wanted me to go to KHS. I therefore regarded myself in my service to KHS as accountable to God first and to my employees and other stakeholders second. And God's instructions are: 'Let your light so shine before men that they may see your good deeds and glorify your father who is in heaven' - Mat.5:16 and 'whatever your task (teacher, deputy, head teacher) work at it with all your heart as serving the Lord and not man knowing that from the Lord you will receive a reward' Col.3:23

- I loved and still love to see my students succeed in exams and after. Their future happiness was of concern to me.
- KHS was the first school in Kigezi region and I felt it should maintain the first place, in all respects in the region
- As an old student (1965-1966), KHS was and is my school. I was and I am committed to live our motto "I serve" which combined with the national motto reads " For God and My Country whom I serve". I had and still have an obligation to ensure its prosperity.
- My wife also gave me solid support, she regularly prayed for the school, loved and welcomed students, staff and parents in our home, and offered useful advice and had her ear on the ground!

CONCLUSION

A comprehensive coasted plan for rehabilitation and development of the school needs to be developed so that all the stake holders can buy into it and make contributions appropriately.

I am very thankful for the 26 years I served the school and for all the relations, the honour and other benefits I now enjoy because of serving there. Perhaps, I should mention that it was at the annual Scripture Union conference at the school that the connection with the girl that I later married started!

I am thankful for the love, the respect and support that the old students have continued to show me and my family. I thoroughly enjoyed my stay, as did all the members of my family. We all do love KHS and will always do. I wish the school continuous progress and prosperity, under God's blessings and direction.



MESSAGE FROM DE POINT TO THE KHS FAMILY

e Point Consultants Limited is a consulting firm and is the leading third party procurement Agent in Uganda.

De Point is a private company incorporated under the laws of Uganda to provide advisory services to both government and private sector.

We offer management and advisory services in the domains of procurement and logistics management, financial management, public policy administration, and human resource management, project design and appraisal, capacity strategic building, planning and management, community

development and management, information systems development and operations management, among others.

De Point is proud to be associated with the vision of the alumni and stake holders to position Kigezi High School (KHS) to be among the top 10 best schools in Uganda.

We associate with, and support the efforts of the alumni and stakeholders aimed at achieving this vision.

Our association is not only because of what we can offer in support of KHS cause but also because KHS has an inherent historical relationships with our consultants and management team who are alumni and well-wishers of the school, and also in appreciation of the contribution of Kigezi High School Alumni to Uganda and the world at large.

We believe it is possible to achieve this vision and that it will lead to great benefit and transformation of many lives in Kigezi, Uganda and beyond.

For any needs or information on our services, you may contact us at

Plot 30 Hannington Road, Kampala, P. O. Box 12737 Kampala. Tel: +256 772 500666 or +256 701 237317:

Attention: Mr. Alfred Kabuchu





WHY CHOOSE US?

"Totally rewarding"

Rating: ***

Excellent and beyond words.

More than what we expected and will definitely return and book

Midrange and worth every dollar.

"Amazing, incredible, marvelous Uganda..."

Rating: ****

We visited Uganda with the 11-day tour organized by Kajie Safaris in July 2018.

When we chose Kajie Safaris, the criteria were: price, reliability, positive

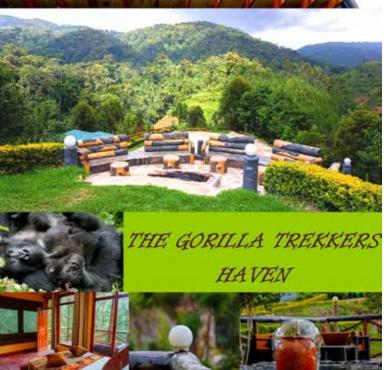
"Every day was paradise!:)"

Rating: ****

Ronald went above and beyond to make us all safe and comfortable. He worked very hard every day of the 13 day safari and I recommend him to anyone that is planning a trip to Uganda. I told him as I do here again-every day is/was paradise on the Kajie Safaril:) it was crazy fun and beautiful! I wanted wild and rugged and it was!

CONTACT US





RUSHAGA GORILLA CAMP-BWINDI

info@rushaga.com/reservations@rushaga.com +256 77463331/+256 703473073/+256 791633331 www.rushaga.com





Contact us: P.O.Box 11652 K'la (U) | +256 776 226 622 | +256 706 269 834 | +256 756 694 492 | Email: mima032000@gmail.com www.mwiiza.com



Dining KHS Was A DREAM COME TRUE

By Ankunda Barvin Giant

me KHS was to be my turning point. And indeed it became was. At KHS, I enjoyed everything ranging from academics to co-curricular activities and above all, the very best catering services offered by the grandfather. That is what I usually called Mr. Geiga.

When it came to academics, I was inspired by the system especially having a prayer before the start of every lesson plus the good and resourceful teachers we had. They were always there for us.

Some teachers like Sam Akampurira always told us to meditate upon the words in the school's anthem; mainly the second stanza "you are famous my lovely school so let me labour hard for you so that you can maintain your name and remain serving as our motto goes I SERVE." This made me not only focus but also know that I had something to defend and from this, I got various lessons like working with purpose and always protecting what is present.

Amongst the things I am always proud of is that I received Jesus Christ on the 21st of June 2014 when I had just joined KHS and that has since made my life very easy.

I can never forget the words of wisdom from the great Head teacher, Mr. Stephen Mugume who always told us to read hard even when things were tough. For example, he always told us never to be annoyed like the cock which tried swallowing a grass hopper and when it got chocked, it said, "Don't annoy me and I swallow another one." Such messages helped me to always move on even in times so difficult. For instance, in S4, we

got an accident but I was always encouraged by the statements from the great father.

Let me also thank the OBs and OGs who came to school in 2017 because it was from them that I learnt lessons of wisdom and encouragement and was inspired more to go and read harder. Not forgetting my mentor who was always there for me and advised me in all aspects of life.

I would like to share with you these quotes that I always followed and may be they could help some one. A smooth sea never made a skillful sailor. Start wide Expand further and never look back. Even the crawling ones where once eggs.

True love is realized after it has disappeared and this is largely to inspire the students that they utilize their opportunities while still at KHS and let them never lose hope because they are in the best amongst the best.

There is nothing that I did not enjoy at KHS that's why am almost only thankful.

"OH KIGEZI HIGH SCHOOL HOW PROUD IAM THAT YOU ARE MINE I WILL SING YOUR NAME WHEREVER I GO BECAUSE YOU ARE MY BELOVED SCHOOL."

I once again say thank you to everyone and thank the almighty and may GOD bless each and every one and may GOD bless KIGEZI HIGH SCHOOL.

Yours sincerely

ANKUNDA BARVIN GIANT 2014-2015 UCE, 2016-2017 UACE MBChB 1 GULU UNIVERSITY

I SERVE.

greet you in the name of God, the Almighty. I feel honoured and humbled to be granted this opportunity of being part of this magazine.

From my tender age, it was always a dream for me to be part of Kigezi High School because of the good stories I always heard about it as told by my father who is an OB. It was not until May 2014 that my dream came true. I found myself with in the premises of KHS; not as a visitor but as a student.

At first, it appeared unbelievable when dad asked if he could find me place there. This was because I was a naughty boy in some other school. I accepted without hesitation.

When I reached the gates of KHS, I immediately fell in love with the conducively cool environment at the hill top.

My grades had been poor in the previous school and dad had told





The Power Within; A Force To Behold. **OUR GREATEST ALLY**

By Bright A. Ntakky

hysics states that when internal pressure overcomes external pressure, objects expand. The reverse is true. And the same applies to life.

Life deals us cards most of which

don't come packaged in our favour. We are born in Rwakaraba instead Rwakitura. Our die parents when we are young. We are chased from school. Some drop out. And life narrows as we arow up.

never to be We had dreams forgotten. of flying airplanes, of becoming doctors and lawyers - all the 'big' titles. We played driving daddy and shopping mummy. Big dreamers we were. But life

played us, pushing us to wits end.

Our dreams flew with the wind. We hustled and were bustled. We who dreamt of possessing the world were now counting the stars, unable to jump even a meter high. We who dreamt of chicken and rice were now scratching for chapatti and beans (Internationally known as Kikomando). This is nothing but a grim discrepancy between dream and reality, plan and output.

Yet we knew inside of us that there was more to us. Deep inside there was a call of greatness - a fire burning in our bones, a voice tagging at our hearts telling us not to give up.

Reminding us of the far we had come, of the battles

we had won, of the seasons we had endured and the far we still had to go. So we chose to follow our heart, to fight on and to bend destiny to our will.

We turned our disadvantages into advantage, our mourning into dancing; we dwelt

on the sunny side of life, focused on the positive. believed the feet. We became men impossible. We refused and women of the hour. to retreat. We kept on of renown. We stamped keeping on. our foot on the page of And soon enough, history. We departed after many years of pain, of endurance, of hard work. God remembered

us. Life rewarded us. We were handpicked for an appointment. And we never disappointed. We

performed beyond expectation. W h y ? Because we were ready when

Nations

gathered at our

opportunity showed up. had Life

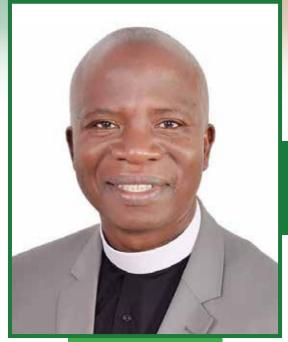
seasoned us with the salt of trial, perfected us by the waves of time. We knew how to be patient, how to endure, how to work until we dropped, how not to complain. We'd been through hell and back. So what's the worst that could happen to us? Nothina! We were not scared of trying, of risking, of being burnt. We went in full-fledged, wholehearted, and unwavering.

We had nothing to lose, no one to impress, no point to prove. It was a do or die, a make or break. Our fire was so strong it could burn everything in our path. Our light so bright it lit the way. We solved every equation. We answered every question. We attracted attention. Life celebrated us.

Nations gathered at our feet. We

became men and women of the hour, of renown. We stamped our foot on the page of history. We departed never to be forgotten. History recalled us. Our trophies were placed in the museum of time. We were immortalised. Why? Because we did not give up! We believed in us against the world! And we finally won! We had contended for the mastery and obtained a reward beyond compare! Ubuntuness!





MODELLING By Rev. Onesimus Asiimwe

hy we long for role models
When we think of our heroes and role models from the likes of the late Festo Kivengere to Billy Graham, Diego Maradona and Nelson Mandela, there is something in us that longs to make an impact.

We all have that innate desire. Most people cannot bear the thought that the extent of their existence could be summed up in a few lines chiselled on a gravestone. There must be more. Knowing we have limited time in this life, we all long to make a difference that will last far beyond our moment in time, confirming that our lives have meaning beyond the end of our days of flesh and blood. Our temporary existence on earth compels us to think about how we live our lives to make that lasting impact.

On the other hand, we recognise that there is something deeply twisted about our hearts. People around us fail us; we ourselves fail to live up to our own moral standards. Malcom Muggerich writes, "The depravity of man is at once the most empirically verifiable reality but at the same time the most intellectually resisted fact."

We recognise that even the very best of us is weak in one or more areas. Who then is that ultimate role model we can look up to? One who has all attributes that we aspire to have

and yet having them in their right proportions; supreme unselfishness but never self-pity; humility but never weakness; joy but never at another's expense; kindness but not indulgence. A role model whose enemies could find no fault and friends who knew him said he was without sin? His name is Jesus the Christ. He is our ultimate role model.

How then can we be role models?

One word: Faithfulness. And he said to him, "Well done, good servant. Because you were faithful in very little, have authority over ten cities." (Luke 19:17). I believe that in our fast-paced and celebrity driven culture, we can easily become preoccupied with seeking what looks and feels significant to us while devaluing faithfulness in the small things.

However, eternal impact is mainly achieved through our faithfulness in small things. Making quality decisions like being punctual, not throwing trash out the car window when driving, speaking with kindness to those we disagree with, refusing to pay bribes to traffic officers. Such things that have no public recognition are the actual building blocks of a role model. These small things will echo

through out eternity, and remain long after we are gone.

We must recognise that there are very few people God has called to a big stage; an international and multi-cultural audience. But every one of us is called to faithfulness to the small things; to our spouses, to our children, to our work mates. Even those that are called to a big platform do not always stay there.

They too have to take their children to school the next morning; they have to be faithful in doing small tasks and doing them faithfully. In a world that is drunk on celebrity worship, God calls us to faithfulness in the ordinary life.

Dealing with your weaknesses as a role model

What is that one thing that we are able to clearly see in others yet rarely in ourselves? You guessed right; our blind spots - things that are a part of our personality. For instance, you may be a fearful person with a tendency to have great anxiety, a proud person with a tendency to be selfish, an inflexible person with a tendency to be demanding, an undisciplined person with a tendency to be unreliable, a perfectionist with a tendency to be critical of other people. You can be an impatient person with a tendency to hold grudges or a cowardly person with a tendency to twist the truth to look

These are all examples of blind



spots that all role models and aspiring role models tend to have and our worst flaw is not necessarily in having them, but in denying them and denying the effect they have upon those we are called to be role models to.

The starting point is to identify them and be aware that we have them and therefore be quick to make amends when confronted with them. A brilliant author once wrote; "We tend to be judges of everyone else around us and lawyers to ourselves." None of us are quick to accept correction; our default setting is always toward self-defence and not humble learning.

Scripture says; "Be agreeing quickly with your accuser while you are on the way with him, lest ever the accuser deliver you to the judge, and the judge to the officer, and you will be cast into prison." (Matthew 5:25)

We cannot settle for the attitude

which says, "I will never be perfect as a role model so what's the point of trying?" That's cynicism. Neither can we settle for the other extreme which says, "I will never be a role model until I am perfect and have dealt with all my weakness." That's idealism.

The Christian response to both extremes is in the writing of St. Paul. "Not as though I had already attained, either were already perfect: but I follow after, if that I may apprehend that for which also I am apprehended of Christ Jesus. Brethren, I count not myself to have apprehended: but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before, I press toward the mark for the prize of the high calling of God in Christ Jesus." (Philippians 3:12-14). I believe godly role modelling has a lot to do with living in that healthy tension between those two extremes.

Role modelling in a nut shell

Finally, I believe the highest form of role modelling is one that points others to God. All other role models we have had or we could ever come up with are exactly what they are; only human with intrinsic failures, flaws and blind spots.

The best role model is therefore one who does their best to point others to God. The meaning of life is to gladly live to make others glad in God. There is no other higher model than one who does what a model is supposed to do which is point others to the original blueprint; GOD Himself.

Therefore, a real role model will re-echo the words of St. Paul; "Be imitators of me, as I am of Christ." (1 Corinthians 11:1). Once one has this attitude, success will never get to their heads as to think of any good as coming ultimately because of them, neither will failure ever get to their hearts, since they were never the real show. All they were was models. Jesus Christ is the main feature.







By Hope Kivengere

My first encounter with Kigezi High School (KHS) was in the mid-fifties when we stayed at a small bitoogoroofed house at Rugarama. We had come from Tanzania to stay in Kabale for a year while my father, a teacher at a boys' secondary school in Dodoma, went to the UK to do a one-year diploma in education.

My mother got a job at the church bookshop opposite the entrance of KHS, and the church allowed us to stay in the house, almost opposite KPS, next to the Lwamafas.

My sister Joy Mugaju and I joined P1 in third term at then Kabale Girls Boarding School which was located opposite KHS. Like most of the girls at the school, we were day girls. So daily, we would leave home early, kitted out in our green uniforms with neatly starched belts, no shoes, and go past KHS to reach our school.

Short as the distance was, the journey back and forth was quite challenging. To get to our school, we had to go right past Hannington dormitory. The boys were in the habit of sticking their heads through the windows and cheering (or even jeering) the girls as they passed by.

My sister and I had joined late (third term), so we were not yet used to the laughs and shouts as the other girls were. Additionally, I was very fat so the boys would laugh at me and call out, "Rwa ruhara rwaija" loosely translated as "the other girl has come."

To make things worse, we only spoke Kiswahili and, for some time, could not understand what the boys were shouting. Although I enjoyed school, I remember dreading the short journey to and from school.

However, after some time, we were rescued by two girls who took pity on us and made it a point to always walk with us. One was Hope Lwamafa and the other was Jolly Buregyeya. Hope was slightly older and, therefore bigger than us, and had absolutely no fear of the boys. So when the boys would shout at us, she would give back in good measure and intimidate the boys.

Jolly was a quiet girl, but she always made sure she walked with us, thus giving us moral support and, as they say, 'there is strength in numbers.' Over time, we got used to this life and, having learnt more Rukiga, felt less threatened. But I never forgot those two kind girls, and they became life-long friends.

After two terms in P2, we went back to Dodoma, coming back to Rugarama at the end of 1958 when my father went to Australia for one year to do missionary work among the Aborigines, especially in Solomon Islands.

During that year, we lived in Rwere, at Kabale Girls Secondary School where my mother was Matron. We later moved from Rwere to Rugarama Hill, residing right next to KHS, in a house belonging to the church when dad started working as school supervisor in Kigezi.

Now back at Kabale Girls Primary School, we would briefly pass by KHS as we turned into the entrance to our school. This time, however, to our relief, we didn't have to go by Hannington dormitory.

Our interaction with the KHS boys happened mainly on Sundays when we would go to church at Rugarama. We were now slightly older and were not intimidated by the boys. They themselves no longer jeered or laughed at us. They were more interested in finding girlfriends from

our school.

There was a very vibrant clandestine communication system whereby some dapper girls and boys became messengers (matarisi) between the boys and girls, regularly ferrying love letters between the two schools.

On Sundays, girls sat on one side of the church while the boys sat on the other side – strictly no mingling. The teachers kept a strict eye on us to make sure our eyes didn't stray to the other side. However, on the way back from church, some of the boys would draw up the courage to each escort their girlfriend up to the school gate - we referred to this as okukuuma.

We often attended the school's sports events, which usually took place at Lower School which had larger grounds. The sports events were another opportunity for the girls to mingle with the boys.

We always thought KHS boys were extremely smart. And indeed they were. Their khaki shorts were always clean

and well ironed, their belts firmly buckled, their short-sleeved shirts shining white. The boys would often turn up the end of one side of their sleeves, just to look cool. Many had a line through their hair (oruguudo) another sign of coolness.

The teachers at KHS were men of real substance: committed to teaching, dignified, self-respecting and not people you joked around with. They were always very smartly dressed and walked with confidence. The likes of Mr. Buregyeya, Mr. Kishekyera, Mr. Bagorogoza and others were people of high caliber, well respected by all in the Kabale community. And above all, they were strong disciplinarians.

From home, we often went to KHS with our buckets to fetch water, not far from Mr. Buregyeya's house where there was a water tap. Beyond that, we were not allowed to go to the school unless we were with one of our parents. But we could often hear the noises from the school during their school functions. The boys never came to our house unless

they had a message from a teacher. My mother was very strict about this, having a house full of girls.

Another permitted joint venture between KHS boys and girls from the other side (mainly girls from Rwere Secondary School, now Hornby High School) was with the joint night singers, known as the Night Angels. These would go from house to house at night during Easter and Christmas time, covered in white sheets to look like angles, holding a lantern, giving beautiful renditions of Easter and Christmas songs. Many of the songs were from a hymn book called Negro Spirituals. We always looked forward to those two events.

In all, as neighbours throughout the years, the boys at KHS never caused us problems. They would sometimes get into escapades, and often we would hear of a boy or two suspended or expelled. But overall, they respected the homes of the people around them and were a school that all of us were proud of. To be from KHS meant you were someone. The boys and the teachers all carried the school brand with pride.



VISION

Investment, immigration and NGO support services in Uganda

MISSION:

To be a reputable, reliable and leading consultancy Immigration, Investments and NGO support services in Uganda

OBJECTIVES

- 1. Provision of legal and expert services in immigration ranging from work permits, student and dependant passes, dual citizenship and visa applications among others
- 2. Provision of legal and technical expert support services to investors in identifying investment opportunities and establishing them in Uganda
- Support NGOs and companies in Uganda to legalise their operations and provide expert legal support to ensure their sustainability.

ABOUT AFIAS

AFIAS is an indigenous consultancy firm registered in Uganda under the companies act NO.80020000283224. Since 2014 AFIAS has been one of the leading and the largest indigenous consulting firms in immigration, investment and NGO consultancy services in Uganda. AFIAS provides superior technical expert consulting and capacity building services for immigration,

NGO support services. It brings a fresh and innovative approach to consulting services, creating a network of distinguished clients across Uganda and internationally by their functional and technical expertise. With their hands-on-experience, they ensure effective, professional and reputable services.

Overtime AFIAS prides in a network of Clients supportfrom over 500 NGO and companies in Uganda, provision of immigration expert services to over 3000 clients as well as expert technical support services to investors in Uganda and internationally.

In our unending pursuit of excellence, we devote time and large sums of money to keeping up with immigration, investment and NGO new trends, legislative changes, etc. We believe in long lasting relationship of trust, commitment and integrity and as an independent Consultant, our clients value our ability to tackle projects with objectivity. We bring to this assignment solid expertise in Capacity Building gained over a period of over the

We among others enjoy the trust and confidence of organizations like; Restless Development, Advocates Coalition for Development and Environment (ACODE), Better World Uganda, CJ smart Cargo Uganda, Good Partners Uganda, Yalin Uganda , Union Visior Mission, Good People International, Rhino Fund Uganda, ARROW Aquaculture, Hope for Uganda Ministries, Stephanus Uganda/ CDH Stephanus and Hannah Christian Aid.

Our reputation and reliability on fast and good service delivery has created a strong referral system from our clients across the



OUR SERVICES

- IMMIGRATION SERVICES
- ing applications for student passes, special passes, work permits for both expatriates and volunteer/NGO workers.
- Process citizenship applications as well as certificates of
- Consultations in respect of the appropriate visa or permit type and respective requirements
- . Coordination of translation and certification of documents by third parties
- Processing E-Visa and physical applications
- . Monitoring of immigration related application processes and fast tracking timely completion
- Organize national and regional immigration conferences
 Representation of clientsbeforeauthorities before the authorities as far as legally permissible

NGO SUPPORT SERVICES

The NGO support services from AFIAS start right away from registration, to setting to fundraising and capacity building. The NGO support services at AFIAS seeks to realise a strong CSO sector that sustainably supports vulnerable communities to achieve development

- 1. Registrationsupport services of indigenous, international NGOs in Uganda, Mainly AFIAS handles all the registration processes with son with the client to ensure that the process is handled
- 2. Coordination and facilitating international volunteer placements to local NGOs
- Capacity building of NGOs in legal requirements, Governance Organisational and financial management and networking



- AFIAS carries out a donor funding assessment evaluations to ascertain how ready subscribing organisations are to attract donors. This assessment covers several areas like financial capacity, project/program management, Governance aspects as well as compliance to the NGO laws and regulation
- Provide subscribing NGOs tailor made domestic and internation funding opportunities in their area of work Africa Immigration Advisory Services provides the subscribing NGOs with the most comprehensive and current information available on appropriate external funding opportunities to both deliver its services and to develop its business. In particular this information will concentrate on national and international government aid opportunities as well as local and regional support. In addition, wherever possible, Africa Immigration Advisory Services will inform the subscribing NGOs of private sponsorship opportunities.

In narticular we will work with the subscribing NGOs to

- Identify the organisation's funding priorities over a 12 month period Identify all appropriate funding opportunities to achieve the
- agreed objectives Introduce to the subscribing NGOs key partners necessary for successful project submissions
- . Complete the development and submission of 2 funding
- proposals each year on the subscribing NGOs' behalf

 Regularly inform the subscribing NGOs of new and appropriate
- funding opportunities

INVESTMENT SERVICES.

- · Provide investment information to all walk-in and online potential
- Attract potential investors through profiling of investment
- opportunities
- Arranging filtnerary for Investors.

 Linking both local and Foreign investors

 Promote investment opportunities to the Ugandans in the Diaspora

 Organize regional investment promotion conferences
- Advising investors on free land acquisition on government
- industrial parks. Investment licensing where we mainly focus on processing applications for an Investment license from Uganda Investment



AFRICA IMMIGRATION ADVISORY SERVICES CONTACT US: Park Royal Building, 3rd Floor Suite B3, Plot 26 Buganda Road P.O.Box 27946 Mobile: 0774143754/0701902514, Email: info@afias.org



FUNDING TRADITIONAL SECONDARY SCHOOLS IN UGANDA: - The Quest For Alternatives

By Hannington Ashaba

But more fundamental than the amount of money we are willing and able to dedicate to our school, is the scale of our ambitions for our school. We need to forge a collective purpose for the rapid and radical improvement of our school as we root for 2022. We have an ambitious goal because we are ambitious individuals ourselves.

We believe in our teaching and nonteaching staff, and the necessity of giving them the respect, support and rewards they deserve.

The government, teachers and parents have played and continue to play their part. Government; with a loan from the World Bank was able to put up a storeyed building that has changed the outlook of the school. The teachers and parents have always made tremendous sacrifices to make the school run, even sometimes on a shoestring budget.

The onus is on us, the alumni to stand up and be counted as we make a contribution in rebuilding our school to the glory it once had when we made a choice to pursue our education from there. It's inexcusable that we cannot send our own children to study in the same school that we struggled and celebrated to join a few decades ago.

Our boldest ambition as the alumni thus should be to transform KHS. Our old school has always had a strong character, acceptable ethos, and a desire to become a centre of excellence. We should not let this tradition vanish during our generation.

It's a clarion call on all former students to play a part in rebuilding our school. A survey commissioned in the United Kingdom in 2013 by an education charity involved in the mobilization of alumni to fund their former schools, found out that 30% of the alumni questioned would be

willing to make a donation to their former schools if asked, yet only 1% had actually done so. The point is now for all of us to make monthly, quarterly or annual donations to uplift the school that shaped us.

Fortunately, we have built Kigezi High School Old Students Association (KHOSA) and it should help us nurture a strong alumni network. We need to use this medium to mobilize resources to make KHS a dream school of this century.

KHOSA should take advantage of the irresistible rise of social media to track down all old students and ask them to make use of their expertise in offering career talks, mentoring and work experience. The old boys and girls can act as volunteer role models to whom current pupils can relate.

Students not only gain from talking to and exchanging ideas with the alumni, but they also learn to develop valuable networking skills.

A lack of philanthropic tradition in Uganda, together with uncertainty over what exactly the funds raised can legitimately be used for, are fears and excuses that we should strive to overcome.

Significant donations generally come only in response to the kind of one-to-one long-term relationships that require time and cash to create. KHOSA should be willing to tread this path to cash in on this program.

Campaigns can start small and gain momentum for an ambitious project. The time to start on this is now. Together, we can make KHS the dream school we desire our children to also go to.

The writer was the Head Prefect 1996/1997 and is now an Assistant Commissioner, Ministry of Finance, Planning and Economic Development

h e funding of traditional secondary schools is understandably going to remain a top priority of our generation. There is nothing more important in making Uganda a fairer and stronger country than investing in education.

We have to invest in education to overcome decades of neglect and make our country a learning society capable of developing the talents and raising the ambitions of all our young people.

From a good school, children gain the basic tools for life and work. It's at a good school that children ought to also learn the joy of life: the meaning of friendship, the essence of sharing, the excitement of sport, the magic of science, the beauty of staying in a boarding school and more importantly, the pleasure of belonging to a school that has a strong alumni base and a pedigree of success.

And it is at Kigezi High School that we learnt the value of life; what it means to be responsible citizens that are ready to serve and give something back to humanity. We have to support KHS so that the generations to come after us find it in better shape.

Together, we can raise funds to tackle decades of under-investment in our old school. We can pledge to dedicate and progressively increase the share of our individual incomes that we devote to our alma mater.



I Have Great Memories Of Life At Kigezi High School – Hon. Pereza Ahabwe Godfrey

he year was 1977. The time was 3pm or thereabout when my cousin and I arrived at the Headmaster's office at KHS. We had been allocated Republic House (presently Butwari) as our place of abode. We were welcomed by Robert Nsabiyumva (now a UPDF Major) and Geoffrey Sabiiti Nkundizana with whom we had studied at Kabindi Primary School in Kisoro district. At Kabindi I studied from primary one to primary five (my mother hails from there). I settled in their cubicle and from then on, my life of a typical peasantry background began to change.

A new breeze

My life began to change because I was in shoes for the first time in life. The off shoes time was slippers. You could hear their sound from the 'engata' (new corners) on their way from Bwankosya, Republic, Kilimanjaro's Jumbo, and Muhabura houses enroute to the dining hall (Nyaruju). Bathing cold water in the morning in the 'ablutions' from a shower was astonishing.

That feeling of water splashing onto your head and body from a gadget above your head and your job was to just scrub yourself was so astonishing! The sight of students wrapped in towels lining next to each other on the verandah overlooking Rwakaraba (a suburb in Kabale town) brushing their teeth using Colgate (general name for any tooth paste) and a toothbrush was aweing. Remember I had graduated from using a piece of black wattle stick.

The meals

For breakfast, we had porridge (ekyoki) and a slice of bread. Those on special diet would get a cup of hot milk. For lunch, we would start lining up at 12:30pm depending on when

one's classes ended. But funnily by this time, the dining hall's doors would still be locked. The long wait would later cause a huge wave of push and squeeze (then termed as 'pulse'). The dining hall would then be opened at around a quarter to 1pm and like a whirlwind, we would stampede inside and again wait for the hatch to open. If one was in S1, 2 and 3A or B, they would present a food identity card (meal bag) to an ever stone-faced Mr. Bantegyeka. The rest of the students would give their meal bag to Mr. Mashurubu;

Monday to Saturday meals would alternate from a mix of posho/ matooke and beans, matooke/ sweet potatoes and beans, posho/sweet potatoes and beans, and once in a while, any of the above plus some rice. Rice was mainly reserved for students on special diet.

who on the contrary was always jolly.

On weekends, some meat would be served and we would later have evening tea plus an egg or piece of fresh maize if it was the season. We had a school farm with both livestock and crops. This was a contrast of primary school experience where those with food would sit somewhere in the compound or in one room and eat cold food often without washing hands first.

New subjects

I knew life had changed when I entered the laboratory and was introduced to subjects like biology, chemistry and physics. It was exciting when the teacher showed us how to connect a Bunsen burner to a tap, turn the tap on; the hissing sound and strike a match stick to produce very hot fire. We once in some chemistry lesson made alcohol (ethanol) from sugar and yeast using this Bunsen



burner and when the teacher lit a match stick and put on the alcohol we made, it burnt. In biology, we tested for starch in bananas. It was amazing! Other new subjects that had a permanent impression on me include woodwork (planning a piece to size!), technical drawing, and agriculture. African traditional religion was another subject I enjoyed. God was called Murungu among the Kikuyu of Kenya and the Vugusu of Sudan called Him, Were.

Entertainment

Every Friday after supper, there was no prep. This was rather exciting as most students abhorred prep. We were instead treated to movies. Every Saturday, we had a school dance. We squeezed our own girls from 'farm' (girls' dormitories). We never imported girls from outside and because the ratio of girls to boys was really low, it was not unusual to spend a whole dance session without getting any girl to dance with. And you would really 'salivate' when others were enjoying the squeeze.

The girls were fond of boys from prominent families, sportsmen, and the sharp ones. Any guy that did not fall in the above categories would strategically advance towards the girls who were not particularly beautiful because they too did not find favour among the prominent category of boys.

Parents' Visits

Once a year, our parents were treated to what was termed, 'open day'. On this day five activities prominently



stood out: Parents would interact with the school leadership in open and frank discussions that regarded the school's progress. Selected students would showcase what they do in class in almost all disciplines for parents, other visitors, and even fellow students to see. Students, both girls and boys would be allowed to visit each other's dormitories. In other words, once a year, boys would be allowed to visit 'farm' and vice versa.

A sumptuous lunch for all would be prepared and because a cow would have been slaughtered, beef would be served in exceptionally acceptable quantities. Prizes in various subjects and at all levels would then be awarded to the best performing students. It was always a memorable day especially if you were among the awardees.

Rivalry

I would be cheating my readers if I didn't mention our seemingly historical adversarial relationship

with Kigezi College Butobere. I am reluctant to call it adversarial but rather competitive. This was confined only and only in football competitions. I don't recall a time we had a football game in Kabale Stadium and there wasn't a fight between the two rivals. Military police was always present for the match.

This competitive spirit is characteristic of most traditional schools like Ntare School and Mbarara High School; Nyakasura School and St. Leo's Kyegobe; and the like. It is hence; out of the ordinary and worrying that this rivalry has become grievously harmful and injurious to both communities. This must stop with deliberate sensitization efforts.

The school supplies

Last but not least, the memory of the school supplies cannot be lost. Two pairs of Khaki shorts for boys and skirts for girls and a pair of short-sleeved Yamato white shirts and blouses for O'level and their long trousers as well as long sleeved versions of shirts for A' level is memorable. I particularly admired the A'levels who exuded a stature of respect in their attire and general character.

Exercise books; freely given and stamped before issuing also characterized our time. Provision of dictionaries, a pair of stockings and shoe polish, toilet and laundry sundries such as tissues, bathing and washing soap, tooth paste and tooth brushes, plates and the like was an intervention that cannot go unmentioned particularly because it was a period of essential goods scarcity.

All in all, assuming I have represented my colleagues of the time, my days at KHS are not only memorable but can also provide an insight on how students can be treated to various activities that make a permanent impression on their minds and future aspirations.

"I Serve"



Cephas Inn is located in Kabale district in southwestern Uganda, known for its unrivalled beauty and famous mountain gorillas. The hotel is on Makanga hill and borders the famous Kabale golf course. From Cephas Inn guests enjoy the spectacular views of the rolling hills of Kabale commonly referred to in travel magazines as the "Switzerland of Africa" and a feel of the gentle breezes. The hotel is located in a safe and quite environment.

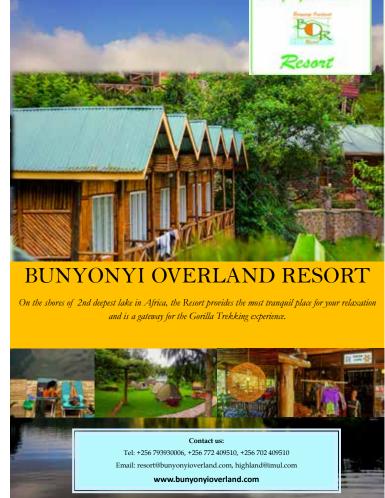
Cephas Inn hotel boasts superb accommodation facilities. We offer our guests numerous rooms ranging from singles, doubles, twins and the executive suites. All these rooms are spacious,

self-contained, have satellite TV (DSTV) and warm water to name but a few.

On the ground there is an on-site bar and restaurant, well maintained gardens, health club and a swimming pool. Free private parking is available on site. Enjoy a cup of tea or coffee while looking out at the rolling hills. Each room comes with a private bathroom. For your comfort, you will find sandals and free toiletries. Car hire is available at Cepha's Inn hotel and the area is popular for golfing. Kabale town is 5minutes drive away from Cepha's Inn Hotel while Lake Bunyonyi is 12 km from the property.



Email:info@cephasinn.com, www.cephasinn.com





WHER DT R D22"

few years after the National Resistance Movement (NRM) government had come to power, it instituted a programme where all students who had been admitted to Makerere University and other tertiary institutions, would compulsorily go to Kyankwanzi for the Basic Military Training and Political Science course. This was akin to the national service that takes place in most civilized nations of the world.

The course had the benefit of inculcating in its graduates a high level of patriotism and an exceptional desire to serve their motherland. One such graduate was Mr. Birungyi Bitutura (RIP).

He was posted to Kigezi High School and he breathed a fresh air of political consciousness and activism in the lungs of our student life. Apart from the morning jogging which we loved and loathed in equal measure, Mr. Bitutura mobilized the students to start an Information Club. The club had the sole objective of making the school a well-informed, politically active and vibrant society. It was charged with the responsibility of gathering and disseminating news to the entire school.

The initial well attended meeting that birthed the club took place in S.2.C during break time. At the end of the meeting, we came out well charged and ready to take on the mantle. We started gathering news and pinning it on the notice board for the whole school to read.

The students were working on their own initiative and in an uncoordinated manner. There was need to organize and develop the news. One such student

The Building Blocks Of A School Newsletter In The 90S: THE TALE OF THE OBSERVER

By Pascal Niwebyona (A Communications Consultant based in Kampala)

that wanted to bring organisation and provide leadership in this field was Gilbert Musinguzi. Musinguzi, who had studied at Ntare School for his O'Level and probably experienced the beauty of organized news, sought and sat me in a series of meetings where we brainstormed on the basics of starting a school newspaper.

We needed a management that would have full control and editorial leadership of who would write and publish articles in the school. That is how The Observer; with a tagline, "The paper that shapes the school" was born.

Pioneering a newspaper in a largely conservative and pretentious saved society was an uphill task. We specialized in breaking and exposing stories about the mischievous deeds of students. To obtain legitimacy and general appreciation by the school administration, we enlisted the support of the patron of the club.

Mr. Bitutura was approached to be the overall editor, a job that he gladly did with enthusiasm and diligence. One other teacher that came on board to give the magazine legitimacy was Mr. Lucky Musika, a celebrated fine art teacher, who specialized in designing the title pages in his characteristic cartography.

Impressed with the content and the superintendence by teachers, the Deputy Headmaster, Mr. John Birihanze (RIP) ensured that we had a continuous supply of reams of paper on which we scribbled the news. Most teachers such as Mr. Nathan Bakeebwa (Chemistry), Mr. Robert Sabimana (Agriculture), Mr. Peter Tumuhekyi (History) and Mr. Onesmus Asiimwe (Fine Art) openly supported and gave us the much needed moral and technical support towards the publication of the school newsletter.

The breaking and exposure of stories about the various escapades of students soon became our custom and obsession. From Musinguzi, the paper

got willing and keen editors such as Davis Muhangi, Hannington Ashaba, Ben Kahababo and Moses Karugaba who were committed to ensure that the paper came out every Monday with a fresh exposition of what had happened in the school. To spice up and in a bid to have a graphic tale of the stories, we used to have cartoons courtesy of the rich artwork by Jonan Mpangaana, Leonard Nkurunziza and Bill Tibingana.

The paper was a must read for most persons on Rugarama hill during the time. Every Monday morning, students and teachers alike stood in troops to read what The Observer had captured. And the stories were enormous: - from students who were caught stealing, fighting, kugondama, or actually at it. The paper made great expositions. There were very many dedicated boys such as Mark Bahati and Richard Asiimwe who would be on the lookout of scenes considered to be against the norms of the school so that they are captured and reported in the next edition.

Apart from informing the students about the goings on in the school; which was celebrated by the majority of the persons, the paper walked the rather risky path of exposing the wrongs of society. And this earned the editors friends and enemies alike.

Like all developments that are built around personalities, the paper thrived under the editorial leadership of the founders and other like-minded persons such as Muhangi. When it was bequeathed to Moses Karugaba at the end of the century, he changed the name of the paper from The Observer to Robo Times. The survival and development of Robo Times is a tale of another publication. But with The Observer, an era of information hungry students was birthed at KHS.

Bitutura later joined the Uganda People's Defence Forces and died at the rank of Captain in a marine accident while crossing Lake Albert from DR Congo.





The KHS Bursary System Gave Me A Lifeline

By Marion Niwahereza

One term, I performed so well that I earned myself an academic bursary. I still thank the school administration for acknowledging hard work. That day opened my eyes and I realized that I could also help reduce the burden of school fees from my uncle.

I joined Kigezi High School in 2012 as an S1 student. Joining the school was in itself a miracle because I had just lost my father who was the sole breadwinner at home. I had totally lost hope of ever continuing with school. But by God's grace, I found myself at KHS.

I made up my mind to work hard and make my uncle who had offered to pay my secondary school fees proud. Slowly by slowly I adjusted to secondary school life. I soon joined the chapel and attended its programs religiously.

The school always hosted inspirational speakers and eventually, I learned that discipline was a necessity if any success was to be achieved. Those moments in chapel taught me a lot and basically groomed me into the lady I am today.

I became friends with most of my teachers and day by day, it became easier to consult them. Consultation basically helped me improve my grades and my discipline because I would never dodge prep or do any bad habits for fear of annoying my teachers whom I had learned to consider as my friends.

One term, I performed so well that I earned myself an academic bursary. I still thank the school administration for acknowledging hard work. That day opened my eyes and I realized that I could also help reduce the burden of school fees from my uncle.

And by God's grace, that was the last term I paid full school fees. Then came S4 and I was still among the best students that qualified for full sponsorship for Advanced level education at school. Up to today, I'm so glad that I did not let my guardian and school down.

As I attend my engineering lectures, I know that it is because of KHS that I've come this far. When I speak of KHS, I speak of a nation. I speak of the teachers that groomed me. I speak of my school mates who never made me feel like an outcast. I speak of the old students who unceasingly encouraged us. I

speak of the church that prayed for us. I speak of love. Not forgetting our esteemed support staff especially, the head cook. I speak of nurturing lives.

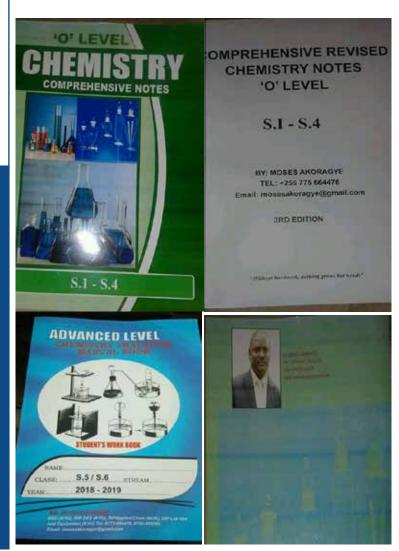
It is my prayer that the gap between teachers and students be bridged because our students need to be guided. It is only when we interact with them as friends and people who know what they are passing through that we shall be able to help them. These students are our name tomorrow and we should all make sure that we are proud of our name, Kigezi High School.

I live with a lot of pride inside of me because I walked through KHS. Indeed, I will sing your name wherever I go.



ADVOCATES, LEGAL & TAX CONSULTANTS

We are honoured to be associated with the **Kigezi High School** family in working together to achieve **VISION 2022**





Delicious Handcrafted Samosas

0776402777



SPARTASEC LIMITED

Plot 6, Lower Naguru East P. O. Box 29666, Kampala-Uganda

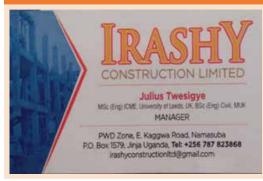
SERVICES RENDERED:

- · Guarding Services (Both manned and armed)
- CCTV Surveillance Systems Installations and Monitoring
- Alarm Monitoring
- Security Dog Services
- Escort duties
- Investigations

Tel: +258790015859; +256705277256; 0772179697. **DIRECTOR KISEMBO** – 0702668342/0772668342 **Email:** info@spartasec.net. **Website:** www.spartasec.net

IRASHY CONSTRUCTION LIMITED

Tel: +256 787 823-868 Email: irashyconstructionltd@gmail.com



RECENT PROJECTS DONE

- Construction of staff canteen at Kawacoms Namanve Industrial Complex.
- Installation of fire fighting system for Kawacoms Namanve Industrial Complex.
- Remodelling and improvements of commercial property for Juho enterprises Ltd at wandegeya, opposite Gapco bombo road.
- Renovations and improvemnts to Addy memorial hospital premises at kanyanya, Bahai road.



The KHOSA Legendary LEAGUE

et's face it. As we grow older, we get fatter and slower. But it's even worse than that. We lose agility. Beyond football, how many times have you done 'an evening run'? Exercises like these increase your fast twitch muscles. I've seen a lot of guys whom I never knew were so good playing alumni football.

From barns, high pitch cheers and sepia-tinged photos to hundreds of fans, priceless after-games-nyama-choma moments and high-definition online selfies and Facebook engagements, the Kigezi High School Old Students Soccer League has evolved apace over barely a year now.

The games have for long been near the epicenter of that growth and highlighted by rule changes. That is making the sport what we recognize today and apparel and that we hope will reshape how we consume the game.

As one of the alumni activities geared towards bringing all old students on board as we root for the centennial celebrations in 2022, this league has greatly improved and eased on mobilisation which initially seemed an uphill task.

The league is made of 10 teams; each formed basing on the year of entry in S1 at KHS. The league is now in its second leg; topped by the energetic Epitome team, with the Eminent class eyeing the top slot in the 2nd position. Games are bi-monthly and are always played at Kitante Primary school playground on Sunday afternoons; starting 3pm.

These are the current teams that make up the league:

- 1. The Epitome Class (2010-2015)
- 2. The Eminent Class (2007-2012)
- 3. Indomitables (2006-2011)
- 4. Giggas (2005-2010)
- 5. The Elites (2004-2009)
- 6. Formidables (2003-2008)
- 7. All of Us (2002-2008)
- 8. Emizi (2000-2005)
- 9. Vegas (1998-2003)
- 10. K4 (1999-2004)

These games are generally well attended and are a way for us to reach to most of the alumni; building sportsmanship and teamwork. We have had such a blast organising these events.

Just like Terry Bradshaw said,
"When you've got something
to prove, there's nothing
greater than a challenge."
We hope to see you at one
of our games.

Joseph Twinamatsiko
Ass. Captain (The
Eminent Class)
KHOSA League
Publicity























Message From Student Leaders

By Enock Muhereza (Head Prefect 2018/2019) and Pamellah Nyeturize (1ST Deputy Head Prefect 2018)

elcome to the mighty Kigezi High School, one of the best traditional schools in Uganda found in Kabale District. It started in 1922 and centenary celebrations are planned for 2022. We are a mixed school that is founded on the firm Anglican Church principles.

Our motto states I SERVE; and indeed KHS has served Uganda and the world in various aspects. I cannot forget to remind you that the late Festo Kivengyere was an old student of this great school. Serving has remained a culture and an obligation to whoever passed through it. This can be evidenced in various aspects of life where you find an old student of KHS serving for example in politics, health, education, sports sectors; to mention but a few.

KHS has been among the few schools in Uganda that send many students on government sponsorship in the best Universities in Uganda and abroad. For example, last year the school emerged the best in western region; sending four students on government sponsorship for medicine.

KHS has also been performing



excellently in sports. It has severally qualified for national school football competitions. Other sporting activities are volleyball, netball, rugby, basketball and are supported by the school administration.

Being a church founded school; the Christian values that the students acquire from KHS are among the qualities that are marketing the school worldwide. These values are taught through bible studies, fellowships and church services. As food is a necessity of life, KHS provides nutritional dishes to students for example rice, posho, beans, ground nuts, meat and matooke.

Our uniform of attractive colours is also one other thing we a proud of. We feel blessed to have our green colour that reflects environmental friendliness. We also have various clubs for instance Red Cross and Educate clubs. These enhance students' skills as the school gives exchange visits and trips to students to various places like Rwanda, USA and South Africa.

On behalf of the administration, student leaders and student's body, we appreciate the love and support from the old students. I want to thank the KHOSA members for having renovated our dormitories like Bwankosya, Bitwari and Warren. The works on the Esteri bathrooms are also appreciated.

Additionally, KHOSA has always supported the school in co-curricular activities for example football,

netball especially through providing the necessary equipment like balls. They also organize talk shows and career guidance and counseling retreats around the school where students are encouraged to know the main reason of being in school. We sincerely appreciate your efforts whole heartedly and I can assure you, your labour is not in vain.

However, like any other institution, we have limited finances especially due to decrease in the number of students and yet there are some factors that remain constant in a school. So we still call upon your support as old students.

Thank you for remembering to serve where you were served. May God bless you abundantly.

I serve









Young Leaders Forum 2018

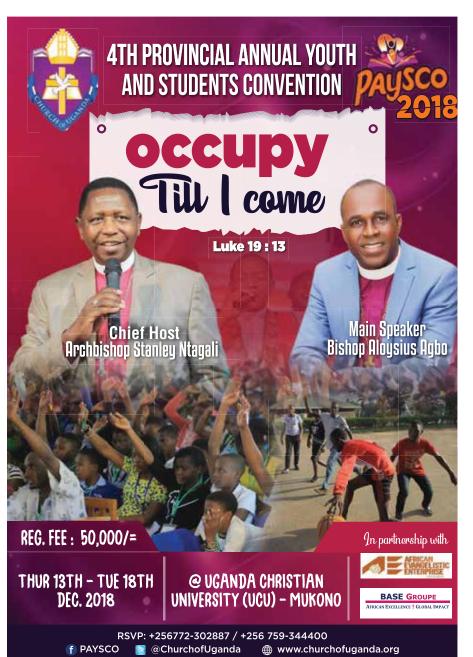
RACHEAL MPIRIRWE KAIGO

Social worker / Co-founder of Youth Initiatives for Peace Building

Being part of the YLF class has helped me to better understand the power of diversity. The YLF session on diversity has taught me that it is important to be open minded when you meet people for the first time and not to judge them at first sight." #YLFUG

Friedrich-Ebert-Stiftung Uganda Yesterday at 1:49 PM - @

Congratulations upon your graduation from the Young Leaders Forum, class of 2018. #YLFUG





Quality over Quantity

COFFEE



PASTRIES

Daily from organic ingredients. Made with Love



DELIVERY



Food Platz (National Theatre)
Uganda National Cultural Centre
+256 757 155154

| Goldannia | Goldannia













































































































Proposed Multi Purpose Hall



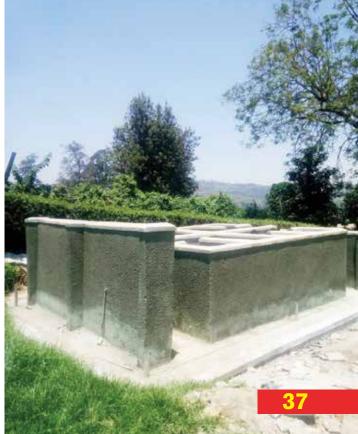














Special Recognition

igezi High School continues to appreciate and derive pride in the following Alumni for their dedicated Service to our Nation as members of Parliament, Political party leaders and some of the great leaders from Kigezi:

- 1- Rt. Hon. Dr. Ruhakana Rugunda
- 2- Rt. Hon. Amama Mbabazi
- 3- Canon John Bikangaga (RIP)
- 4- Hon. David Bahati
- 5- Hon. Andrew Baryayanga
- 6- Hon. Anifa Bangirana Kawooya
- 7- Hon. Mwesigwa Rukuutana
- 8- Hon. Curthbert Abigaba Mirembe
- 9- Col. Fred Mwesigye
- 10- Hon. Herbert Kabafunzaki
- 11- Hon. Michael Kabaziguruka

- 12- Dr. Philemon Mateke
- 13- Hon. Jim Muhwezi
- 14- Prof. Mondo Kagonyera
- 15- Hon. Matthew Rukikeire
- 16- Prof. George W. Kanyeihamba
- 17- Dr. Ezra Suruma
- 18- Hon Hope Mwesigye
- 19- Dr. Kiiza Besigye
- 20- Dr. Abed Bwanika
- 21- Hon. Godfrey Ahabwe Pereza
- 22- Hon. Ninsiima Ronah Rita
- 23- Hon. Elnathan Bisamunyu (RIP).
- 24- Mr. Nathan Bwankosya
- 25- Hon. J W Lwamafa (RIP)
- 26- Hon. Dr. Livingstone Byarugaba (RIP)
- 27- Hon. Canon Justus Byagageire (RIP)
- 28- Hon. Kham Karekaho Karegyesa (RIP)
- 29- Hon. David Kanyeihamba (RIP)

STEERING COMMITTEE

- 1. Mr. Kabuchu Alfred Chairman
- 2. Mr. Birungyi Cephas Vice Chairperson
- 3. Prof. Mnason Twehevo
- 4. Mr. Kamuntu Geoffrey
- 5. Hon. Ninsiima Rhona Rita
- 6. Mr. Kakama Godwin
- 7. Mr. Henry Rwaganika
- 8. Col. Henry Matsiko
- 9. Eng. Gilbert Kimanzi
- 10. Prof. Augustus Nuwagaba
- 11. Mrs. Penninah Ngategize
- 12. Mr. Turyakira Moses Kats
- 13. Mrs. Wabomba Catherine
- 14. Mr. Paul Kanoti
- 15. Mr. Asiimwe Rwekikiga
- 16. Ms. Mariam Mellony Mpaata
- 17. Mrs. Niweagaba Martha Mima
- 18. Eng. Julius Twesigye
- 19. Mr. Turinawe Harold
- 20. Mr. James Arinda
- 21. Mr. Barata Enoch
- 22. Mr. Ainebyoona Emmanuel
- 23. Dr. Begumisa Protazio
- 24. Dr. Rukundo Gideon
- 25. Ms. Charity Tumubweine
- 26. Mr. Alfred Tumwebaze
- 27. Mr. Eliab Naturinda 28. Ms. Racheal Kiconco
- 29. Mr. Joseph Twinamatsiko
- 30. Ms. Diana Nansinguza (KHOSA Liaison Officer)

MENTORSHIP COMMITTEE

- 1. Dr. Gilbert Mateeka team leader
- 2. Hon. Ninsiima Rhona Rita
- 3. Mrs. Rutabingwa Christabel
- 4. Mr. Dan Nabaasa
- 5. Ms. Ammabel Rushaju Musiimenta
- 6. Dr. Gerald Karyeija
- 7. Mrs. Origumisiriza Enid
- 8. Ms. Mercy Tumukunde
- 9. Mr. Arinaitwe Ntakky Bright
- 10. Mr. Saturday James
- 11. Mr. Godfrey Musinguzi 12. Mr. Sabimana Robert
- 13. Mrs. Penninah Sajjabi
- 14. Ms. Eunice Asiimwe
- Byomuhangi
- 15. Mr. Parity Twinomujuni

- 16. Ms. Olivia Twinamatsiko Mugaba
- 17. Mr. Emmanuel Tibemderana
- 18. Mrs. Niweagaba Mima Martha
- 19. Mrs. Nuwe Promise
- 20. Mrs. Asiimwe Harold
- 21. Prof. Mnason Tweheyo
- 22. Ms. Gloria Atukunda
- 23. Ms. Barbra Lynn

ICT COMMITTEE

- 1. Mr. Turyakira Moses
- 2. Mr. Paul Kanoti
- 3. Mr. Andrew Katurebe
- 4. Mr. Apollo Owamazima
- 5. Mr. Denis Mudene Rwanama
- 6. Mr. Donald Waruhanga
- 7. Mr. Emmanuel Niwenyesiga
- 8. Mr. Twinamatsiko Joseph
- 9. Mr. Hannington Naamara
- 10. Mr. Ronald Muvunyi

BEAUTIFICATION COMMITTEE

- 1. Mrs. Penninah Ngategize
- 2. Ms. Charity Tumubweine
- 3. Mr. Arnold Birungi
- 4. Ms. Jessica Matwiire
- 5. Mr. Ntakky Bright
- 6. Mr. Kenneth Tumusiime
- 7. Mr. Godfrey Musinguzi
- 8. Mr. Owen Kiconco

MASTERPLAN COMMITTEE

- 1. Eng. Gilbert Kimanzi
- 2. Eng. Julius Twesigye
- 3. Archt. Moses Sendawula
- 4. Eng. Kenneth Barigye
- 5. Mr. Frank Twinamatsiko Mafara
- 6. Eng. Andrew Kato
- 7. Mr. Bush Gumisiriza
- 8. Eng. Alex Turihohabwe
- 9. Mr. Arinaitwe Bright 10. Ass. Prof. Nelson Turihohabwe
- 11. Prof. Ben Twinomugisha
- 12. Hon. Eng. Cuthbert Abigaba
- 13. Mr. Norman Muhwezi 14. Dr. Gerald Karyeija
- 15. Dr. Denis Byamukama 16. Mr. Eclid Owomugisha
- KHOSA Legendary League Committee

- Mr. Mugume Enock (Chairman) 1.
 - Mariam Mpaata
- 3. Mr. Paul Kanoti
- 4. Mr. Muhumuza Robert
- Mr. Donald Waruhanga 5.
- 6. Mr. Twinamatsiko Joseph
- 7. Mr. Katurebe Andrew
- 8. Ms. Nansinguza Diana
- Mr. Peter Kabwiga 9. 10. Mr. Turyakira Kats Moses
- Mr. Chalujumba Ambrose 11.
- Ms. Mutesi Ivy 12.
- Mr. Kakuru David 13.
- 14. Ms. Kiconco Racheal 15.
- Mr. Byomugabe Lawrence
- Ms. Florence Musinguzi 16.
- 17. Mr. Mubangizi Dan 18. Mr. Ndyomugabe Esther
- 19. Mr. Gilbert Nansifura
- 20. Mr. Mugume Joshua

Mr. Eddie T Babone **MEDIA/COMMUNICATIONS**

- **SUB COMMITTEE**
- Mr. Julius Mucunguzi Mr. Raymond N Kanyambo
- 3. Ms. Dorothy Atuhaire
- 4. Mr. Ntakky B Arinaitwe
- Ms. Patience Pretty Kiconco
- 6. Mr. Ainebyoona Garuga Mr. Ainebyoona Emmanuel
- Mr. Ronald Mugabe

LIFETIME ACHIEVEMENT

- **AWARDS COMMITTEE** Mr. Eliab Naturinda
- Mr. Cephas Birungyi 3. Dr. Protazio Begumisa
- Hon. Ninsiima Ronah Rita 4. Mr. Henry Rwaganika

ENDOWMENT FUND SUB COMMITTEE

Mr. Rwaganika Henry 1.

Mrs. Martha Twinobusingye

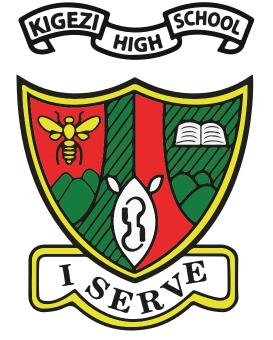
- 2. Eng. Gilbert Kimanzi
- Mr. Agaba Davis **KHOSA DINNER 2018**

COMMITTEE

- 1. Martha Mima Niweagaba
- 2. Catherine Wabomba
- 3. Hon. Ninsiima Rhona Rita
- 4. Mr. Kabuchu Alfred Chairman 5. Mr. Birungyi Cephas - Vice
- Chairperson
- 6. Prof. Mnason Tweheyo
- 7. Mr. Kamuntu Geoffrey
- 8. Mr. Apollo Sabiiti Biito 9. Mr. Kakama Godwin
- 10. Mr. Henry Rwaganika
- 11. Ronald Mugabe
- 12. Col. Henry Matsiko 13. Eng. Gilbert Kimanzi
- 14. Prof. Augustus Nuwagaba
- 15. Mrs. Penninah Ngategize
- 16. Mr. Turyakira Moses Kats 17. Mr. Paul Mukasa

 - 18. Mr. Paul Kanoti
- 19. Mr. Asiimwe Rwekikiga
- 20. Ms. Mariam Mellony Mpaata 21. Ms. Olivia Twinamatsiko
- Mugaba
- 22. Eng. Julius Twesigye
- 23. Mr. Turinawe Harold 24. Mr. James Arinda
- 25. Mr. Barata Enoch
- 26. Mr. Ainebyoona Emmanuel
- 27. Dr. Begumisa Protazio
- 28. Dr. Rukundo Gideon
- 29. Ms. Charity Tumubweine 30. Mr. Alfred Tumwebaze
- 31. Mr. Eliab Naturinda
- 32. Ms. Racheal Kiconco
- 33. Mr. Apollo Owamazima
- 35. Ms. Daisy Asiimwe Mbeerwa 36. Ms. Joyce Birungi
- 37. Mr. Joseph Kahirimbanyi
- 38. Ms. Kembabazi Sharon 39. Mr. Micheal Mbareeba
- 40. Mercy Tumukunde 41. Mr. Godfrey Musinguzi
- 42. Mr. Ntawiha Wilbrod
- 43. Rev. Asiimwe Onesmus 44. Mr. Moses Karugaba
- 45. Mr. Asiimwe Harold
- 46. Mr. Aron Ndamuhaki 47. Mr. Bright Ntakky Arinaitwe
- 48. Mr. Kabalega Edison
- 49. Mr. Joseph Twinamatsiko 50. Ms. Diana Nansinguza





KHOSA Financial Report & Statements As At 30 September 2018

KHOSA Financial Report

Kigezi High school Old Students Association (KHOSA), which currently, has continued to register significant growth both under the operations aimed at improving the School and also the capital base that will enable KHOSA to meet the intended objective of making Kigezi High school one of the Top ten best schools in Uganda by 2022.

Through the fundraising event held in November 2017, and the other ways of reaching the Kigezi High School old students and well-wishers, a total of UGX 182,405,100= so far has been raised and all of it committed to the cause in various ways as members contribute directly to certain causes.

Of the said amount, UGX 78,306,100= so far has already been put to use and accounted for under the Association's books of accounts as indicated below, most of which was the cost of the 2017 dinner held at Africana Hotel as indicated in the accounts and the cost of expenditure for the repairs on Warren House, the Biology and general laboratories, Bitwari house work in progress and other works done during the year. We would like to appreciate those who have given generously in kind to the KHS cause through directly undertaking the refurbishment projects at the school. The renovation works on Bwankosya house being done by the family, the renovation works on physics and chemistry laboratories being undertaken by the class of 98, the tree planting project undertaken by Prof. Mnason Tweheyo and others, the renovation works on one of the girl's bathroom renovated by the class of 2004, the school beautification project being undertaken by the beautification team, the donation of 50 ties for the student leaders by Dickson Nsiime and Dickson Nkubito, Donation of 50 computers by Mr. Bob Kabonero, 30 computers by Riyaz Jamal and other various initiatives by the old students towards the 2022 centenary celebration efforts.

The Association still calls for more members to come on board especially and join the cause towards the vision of rebuilding the glory of Kigezi High school.

We would like to thank the already contributing members of KHOSA and well-wishers, and also encourage you and others to give more support in all forms towards the vision of KHS as we prepare for the centenary celebrations in 2022. We especially encourage former residents of the houses to work as class teams to get our former houses back to good living dormitories for our current and future students in a way that enables good education. We also encourage others to keep focusing on the centenary multi-purpose building which will be the land mark building to commemorate the 100 years of existence and impact to many lives by Kigezi High School.

I serve

Alfred Kabuchu
Chairperson, KHOSA SC

Cephas Birungyi
Vice Chairman, KHOSA SC





KHOSA Financial Statements

A) Below Is An Income Statement, Showing Comprehensive Income Of The Association As Approved By The Executive Team:

B) Below Is A Balance Sheet, Showing The Financial Position Of The Association As Approved By The Executive Team:

KHOSA Income Statement For The Period Ended 30th September 2018

Enaca dotil deptember 2010			
Note (Appendix A)	Amount (UGX)		
	14,700,000		
	05 105 116		
	85,125,116		
	82,580,000		
	182,405,116		
43,823,000			
29,050,000			
4,800,000			
633,100			
	78,306,100		
itted To			
s)	104,099,016		
	Note (Appendix A) 43,823,000 29,050,000 4,800,000		

KHOSA Balance Sheet Statement As At 30th September 2018

Current Assets	Amount (Ugx)
Bank Balances	
Balance On Stanbic Bank Account	86,054,300
Balance On DFCU Bank Account	18,044,716
Total Assets	104,099,016
Financed By: Equity	
Capital Reserve	104,099,016
Other Loans	-
Total Equity And Liabilities	104,099,016

Note (Appendix A):

TOTAL (As At 30th Sept 2018)	182,405,116
Total Receipts Under DFCU Bank	22,326,116
Total Receipts Under Stanbic Bank	160,079,000

Surpriary status of piedoes and contributions as at 37º Oct 2018.

	1
1st Ben of audion by Hon David Bahali at the November 2017 Divers	
Total auction amount	32,780,080
Arcert PAID	(12,600,000)
Arcent Cuktarding	20,100,000
2nd Here of auction by Rt. How PM. De Rukakawa Regunda at the November 2017 Disease	
Total auction amount	187,270,860
Amount PAID	(35,070,000)
Amount Cultimoring	72,800,000
Other Fledges and Cardinations	
Total other pludges and contributions	249,750,860
Arcert PAD	(69,350,000)
Amount Culturating	180,400,000
Totals:	
Total plutger and contributions	380,320,880
Arcost of pledges paid	(117,020,000)
Arecount of photograp OrderLanding	273,380,860

NOTE:

Pledges in kind like 80 computers have not been capitalized and included in the figures. Also the projects done at school by members and families are not in the financials.



BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org



BASE GROUPE IDENTITY

(Blessed Assurance Social Enterprise)

An Emerging African Sustainable
Mission, Advocacy, Empowerment
And Development Organisation.
A Specialised Youth, Missions,
Leadership & Communication
Social Enterprise.

BASE GROUPE VISION

A Holistic African Mission And Social Enterprise Of Global Repute For Phenomenal Innovations And Cutting Edge Solutions For Africa's Transformation.

BASE GROUPE MISSION

Fostering With Fervor,
Promoting With Passion And
Contributing With Commitment
To The Socio-Economic & Spiritual
Transformation Of Africa.

BASE GROUPE PHILOSOPHY

At The Centre Of **BASE Groupe** Are **Five (5) Core Values** That Help Steer The Direction,
Hone The Mission & Focus The Vision.

Service & Commitment:

Offer Great Service, Driven By A Sense Of Sacrifice, Responsibility, Ambition & Motivation To Transform Africa.

Ethics & Integrity:

Uphold Professional Best Practices, Honesty, Accountability, Transparency, Morality, Justice, Truth & Fairness.

Excellence & Distinction:

Raise Standards Continually In Quest For Distinction & Quality, Honoring God & Inspiring People.

Imagination & Innovation:

Strive For Creativity & Ingenuity Of Ideas For Unlocking Africa's Potential, Power, Progress & Prosperity.

Autonomy & Interdependence:

Work With Self-Determination As Well As In Strategic Partnerships For The Best Of Africa.

BASE GROUPE OPERATIONS

Conception, Formulation, Implementation & Execution Of Sustainable Entrepreneurship Projects, Social Programmes & Mission Platforms In Four (04) Strategic Thematic Areas:

Youth Discipleship & Empowerment

Stewardship & Leadership Development

World Mission & Social Action

Evangelical & **Development** Communication

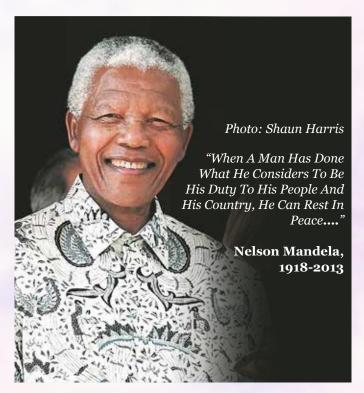
BASE GROUPE FOUNDER

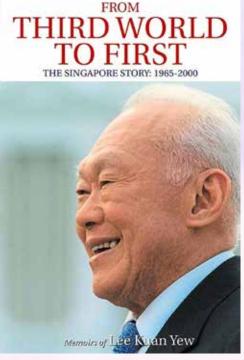


BILLY BIRUNGI

A Christian Believer & Thinker, A Husband & Father, A Youth Minister & Mission Leader, A Social Entrepreneur And Financial Accounting & Wealth Management Advisor (*In That Order*); Undertakes Founder, Establishment & Chief Executive Roles.

Billy Is Married To Grace Lamuno-Birungi (An Attorney & Lecturer-At-Law), Blessed With Three (03) Children: Benita Birungi (12), Graham Birungi (09) & Grant Birungi (07); And Based In Kampala, Uganda.





Leadership Empowerment for African Development (LEAD)

Transformational Leadership † Fellowship Programme

A Transformational Leadership Fellowship Programme For Leaders In All Spheres; (Politics & Governance; Business & Economy; Faith & Religion; Education & Academia; Media & Communication; Family & Marriage; Arts & Culture)
For African Transformation & Development. The Leader, On Attending The Fellowship Programme, Is Known As A LEAD Fellow.

Programme Value & Investment: (06 Months; US\$4,000)

30-LECTURE EXECUTIVE LEADERSHIP PROGRAMME

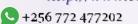
COLLECTION OF EXCLUSIVE BOOKS

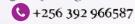
COLLECTION OF DISTINGUISHED CLOTHING

A PENDING PROGRAMME OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org







School of Entrepreneurship for African Development (SEAD)

Youth Entrepreneurship † Apprenticeship Programme

An Intensive Youth Entrepreneurship Apprenticeship
Programme For Mentoring & Coaching; Training & Nurturing;
Empowerment & Maturation; Equipping & Commissioning Into
Industrious Entrepreneurship For African Transformation & Development.
The Participant On The Apprenticeship Programme
Is Known As A SEAD Apprentice.

Programme Offering & Investment: (12-24 Months; US\$10,000)

WORK & SERVICE EXPERIENCE

OCCUPATION
WITH STIPEND
(50% Reserved For Start-Up Capital)

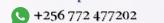
GROUP & INDIVIDUAL PROJECTS

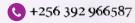
ENRICHING
LECTURES & CONFERENCES

A SPROUTING PROGRAMME OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org







Blessed Assurance Youth Conference

Youth † Missions

VISION:

Disciples & Leaders, Devoted To God & Distinct In Social Action

MISSION:

Raising, Equipping & Commissioning Emerging Leaders & Disciples For Transformation Of Nations For God

"4-D" CORE OBJECTIVE:

Poevotion To God In Worship & Service
Developing & Commissioning Of Leaders
Discipleship & Mission Orientation
Distinction In Social Action & Responsibility

A RUNNING PROGRAMME OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org

+256 772 477202

C+256 392 966587



BASE Farming Food † Security

TROPICAL FRUITS FARMING

FOOD CROPS FARMING

CEREAL & FOOD PROCESSING

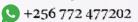
FOODS & BEVERAGES MERCHANDISING

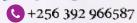
A PENDING PROJECT OF

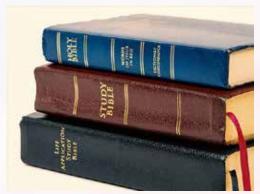
BASE GROUPE

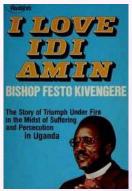
AFRICAN EXCELLENCE † GLOBAL IMPACT

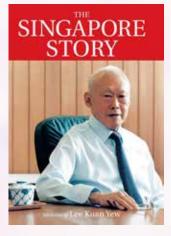
http://www.basegroupe.org

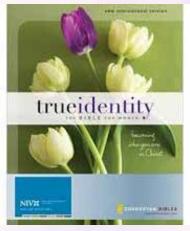


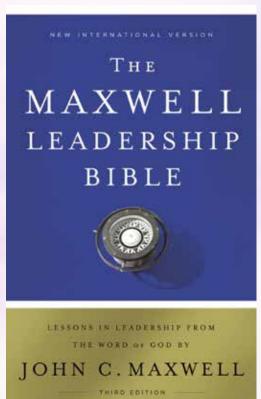












BASE Resources

Soul † Spirit

BIBLES & ACCESSORIES

BOOKS & MAGAZINES

GIFTS & SUPPLIES

REPORTS & PUBLICATIONS

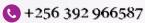
A PENDING PROJECT OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT

http://www.basegroupe.org

+256 772 477202





BASE Finance

Advisory + Consulting

FINANCIAL ACCOUNTING

WEALTH MANAGEMENT

STRATEGIC THINKING

CONCEPT DEVELOPMENT

PROJECT DESIGN

PROJECT IMPLEMENTATION

EVENT PLANNING EVENT MANAGEMENT

VEHICLE MERCHANDISING

PHILANTHROPY PROMOTION

A RUNNING PROJECT OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org

C +256 772 477202

C +256 392 966587

BASE Clothing Blessed † Elegant

►Groom & Entourage ➤ Office & Corporate
►Function & Ceremony ➤ Church & Clergy
DISTINGUISHED & EXCLUSIVE SUIT PACKAGES

001
PLATINUM PACKAGE
UGX 1,500,000=

002
GOLD PACKAGE
UGX 1,250,000=

003
SILVER PACKAGE
UGX 1,000,000=

004

BRONZE PACKAGE

UGX 750,000=

005
DELUXE PACKAGE
UGX 500,000=

006

JUNIOR PACKAGE

UGX 350,000=

EACH PACKAGE INCLUDES:

Designer Shirt
Matching Designer Tie Set
Matching Designer Tie Set
Matching Designer Boxer
Matching Designer Vest
Matching Designer Socks
Matching Designer Belt
Matching Designer Handkerchief
Fitting
Hemming
Steaming
Designer

A RUNNING PROJECT OF

BASE GROUPE

AFRICAN EXCELLENCE † GLOBAL IMPACT http://www.basegroupe.org/index.php/store \$\ +256 772 477202 \$\ \cdot +256 392 966587\$



Function & Ceremony



Office & Corporate



Church & Clergy



Groom & Entourage



....Leave "Blessed & Elegant" At The Very Least!!